

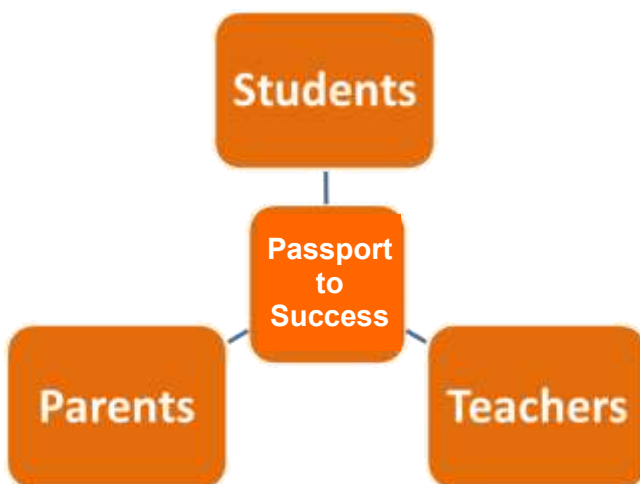


# Lord Grey School

Aspire, Learn, Achieve

## A PARENT GUIDE

### Passport to Success 2017/2018



**Working together  
to support your  
child with their  
learning.**

Lord Grey School, Rickley Lane, Bletchley, Milton Keynes, MK3 6EW

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# Introduction

We are delighted to welcome you and your son/daughter back to Year 11 at Lord Grey School and hope you had a good break and enjoyed the summer holiday.

**We firmly believe that as parents, you have an incredibly positive influence on your child's attainment and achievement throughout their educational journey. Therefore, at Lord Grey School, we focus on working closely with our parents to ensure you feel fully involved in your child's learning. We therefore thank you for your attendance this evening.**

We all know and understand the significance of this final year at school. We expect every student to work hard, focus every lesson to maximise their learning and use their time outside of school wisely. This booklet and presentation enables you to gain an insight into the forthcoming year; what to expect, their learning journey and strategies to help you child fulfil their potential.

**Please use this booklet and the students' booklet as a way to engage with your son/daughter to talk about their learning. Every subject examination has been identified and the countdown is on. The students' booklet contains a range of strategies to plan, prepare and indeed survive the stresses of the exam period and Year 11, as well as essential information regarding the conduct in examinations.**

We hope you will find this booklet useful in continuing dialogue with your child about their education. By working together, we feel strongly that your child will aspire, learn and achieve.

# Information for Parents/Carers



96%  
Attendance  
Target

Attendance will be vital for your son/daughter at this important time. It is essential they attend revision sessions to succeed in their examinations. Students will also be issued with a Lord Grey Revision Card so that we can monitor how many sessions they have attended during the year. A minimum of ten sessions **MUST** be attended per term. All these sessions will count towards the thirty sessions required to purchase a ticket to the school prom.

Try some of the following tips to further help and support your child.

- A dedicated quiet space with good natural light or lighting is best for studying, with no distractions. If you have other children who are not studying for examinations, make sure that they know the importance of revision time.
- **Ensure that your son or daughter has one evening a week away from their studies.** It's also important that they take regular breaks during the study periods.
- Be around as a 'feeding station' – feed your child lots of healthy food and proper meals - not too many sugary snacks and junk food.
- Offer to help with testing or ask if there is something that you can do for them.
- Reassure them you are concerned about their welfare more than the results.
- Know your son or daughter's revision timetable. Encourage them to tell you about what they are studying. If you know that they are not at their best first thing in the morning, encourage them to rest then and work when they are more lively. They should choose their weakest/sleepiest time of day to be sociable and go out, or watch TV at those times.
- Know exactly the date, time and location for each exam and incorporate this into the revision plan. Make sure that they have the correct equipment they need for the exam (calculators, rulers etc.). Know what they are *not allowed* to take into the exam (mobile phones, pagers etc.).
- If your son or daughter has a medical condition, for example diabetes or hay fever, make sure that the school knows about it. There are special considerations for some conditions.
- If there is a family crisis, for example divorce or bereavement, again ensure that your son or daughter's teacher knows about it, since the additional stress can affect your child's exam performance.
- Make sure that your child is using the internet to study and not as a resource to give the appearance of study!

Tell them that they can only try their best and even if they don't do as well as you'd hoped, you still love them just as much.

# Important Dates Including Revision & Exam Dates



2017

21 September	Passport to Success Evening
23 October – 27 October	Half Term Revision Sessions TBC
15 November	Sixth Form Open Evening
<b>23 November</b>	<b>Parents' Evening</b>
04 December – 15 December	Internal Examinations

2018

12-16 February	Half Term Revision Sessions TBC
22 February	Academic Progress Meeting
19 March - 23 March	Internal Examinations
12 March	Year 11 Subject Clinic (Targeted students only)
23 March - 06 April	Half term Revision Sessions TBC
15 May - 23 June	GCSE Exams
11 July	Year 11 Prom
July TBC	<b>Leavers' Assembly</b>
July TBC	Post 16 Taster Sessions
23 August	GCSE Exam Results Day

# Examination Calendar

to be completed with your son/daughter's teacher

SUBJECT	EXAM BOARD	EXAM DATES
English Lit	WJEC	22 May/25 May
English Lang	WJEC	5 June/8 June
Maths 1 Non calc	AQA	24 May am
Maths 2 Calc	AQA	07 June am
Maths 3 Calc	AQA	12 June am

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# Examination Calendar

Week Beginning	Monday	Tuesday	Wednesday	Thursday	Friday
20.11.17					Staff Training Day
27.11.17					
04.12.17	Year 11 Trial Exams (Week 1)				
11.12.17	Year 11 Trial Exams (Week 2)				
18.12.17					
01.01.18					
08.01.18					
15.01.18					
22.01.18					
29.01.18					
05.02.18					Food Preparation Practi- cal Exam
12.02.18					
19.02.18	Yr 11 Additional Internal Exams (English, Maths and Science)				
26.02.18					
05.03.18					
12.03.18					
19.03.18					
26.03.18					
02.04.18					
09.04.18	Art & Textiles (to be confirmed)				
16.04.18					
23.04.17					
30.04.18					
07.05.18	Bank Holiday				



# Examination Calendar

Week Beginning	Monday	Tuesday	Wednesday	Thursday	Friday
14.05.18	ICT (AM) RS Paper 1 (PM)	French (Read and Listen) (AM) Biology Paper 1 & 7 (PM)	CNAT Sport (AM) RS Paper 2 (PM)	Chemistry Paper 3 & 9	French (Writing) Drama: Component 3 (PM)
21.05.18	Sociology Paper 1 & 3	English Lit Comp. 1 Geography B Component 1	Psychology Unit 1 GCSE Business 1 Physics Paper 5 & 11 (PM)	Maths Paper 1 (Non Calc)	English Lit Comp 2 Sociology Paper 2
28.05.17					
04.06.18	Psychology Unit 2 History Paper 1 (AM) Media Studies(PM)	English Lang Comp 1 Geography B Component 2	GCSE Business 2 Music (PM)	Maths Paper 2 (Calc)	English Lang Comp 2 History Paper 2 (PM)
11.06.18	Biology Paper 2 & 8 Geography B 3(PM)	Maths Paper 3 (Calc)	Chemistry Paper 4 & 10 Health & Social Care	Film Studies Paper 1 (AM) Food Prep & Nu- trition	Physics Paper 6 & 12 (AM ) Citizenship Paper 1 (PM)
18.06.18	Citizenship Paper 2 (AM) German(Read and Listen)	Dance Theory	Film Studies Paper 2 (PM)	German (Writing)	Product Design
25.06.18					
02.07.18			Staff Training Day		
09.07.18			Year 11 Prom		
16.07.18					
23.07.18					

<b>French Speaking Tests</b> - will be conducted between 9 April 2018 and 11 May 2018.	<b>German Speaking Tests</b> - will be conducted between 9 April 2018 and 11 May 2018.
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# Revision Techniques & Preparing for Examinations

## - SAM Learning



We are always looking at ways to help you achieve your full potential. Lord Grey has subscribed to SAM Learning which is an online learning package which has materials for SATS, GCSEs and A Levels. The resources available on the system are very good, and have the advantage that they can be accessed anywhere where there is an INTERNET connection, at home, in the LRC, public libraries as well as in lessons. Independent research shows that provided students use the materials for more than 10 hours in total then it will boost SAT and GCSE grades.

So how do you get started?

The Web address is: [www.samlearning.com](http://www.samlearning.com)  
Every student has a unique user ID.  
To discover yours follow these simple instructions!

CENTRE ID: MK3LG

USER ID: your date of birth followed by your two initials  
e.g. the user ID for DAVID JONES, born on the 1 August 1985 would be 010885DJ

PASSWORD: This is the same as your USER ID but you can change this once you have logged on for the first time.

The system is not meant to substitute the work that you do in class with your teacher, or homework that has been set by your teachers. It is meant to complement and enhance your learning and revision skills—by completing exam style questions you will get better at exams and having to mark your own work will help you understand exactly what the examiners want in an answer.



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# Helping Your Child With Homework/Revision

## Making Homework Easier For Everyone

Tearing your hair out trying to get the children to do their homework? Dreading the run up to exams and important school tests? You are not alone.

Many households, especially those with children going to secondary school are going through exactly the same thing. As a parent or guardian, it is only natural that you want your child to do well at a school, which means getting that homework or revision done. But your child may have other ideas about how they want to spend the evening or weekend. Sound familiar?

There are things you can do to help make homework and revising for tests and exams easier for everyone. It will help you to:

- give your child encouragement and support, without having to do the homework yourself
- create the right environment for homework and revising to be done at home
- help your child establish a routine and manage their school work
- help your child prepare for and take exams
- deal with any problems.

## Helping Your Child Get Down To Homework and Revision

Make sure your child understands why homework and revising is important. Explain how it increases their knowledge and helps them to gain qualifications that will give them a better chance to get on when they are older.

If your child wants to talk about their school work, let them. It doesn't matter if you don't know about a particular subject, you can still help by listening. Discussing what they are doing helps them find their own answers.

Try not to be too strict about homework and revising. If you feel positive and relaxed about it, your child may begin to feel that way too.

Give your child the support they need to take responsibility for organising and doing their homework. For example, if it works for them to do it at a particular time in the evening, try to make sure they are not disturbed.

Let your child know you have confidence in their abilities - don't forget to praise them when they work hard and do well.

Do what you can to give your child access to information. Take them to the local library and if you have a computer at home see if you can get it linked to the internet.

# Helping Your Child With Homework/Revision

## Setting A Routine And Managing Homework

Your child needs to learn how to manage their homework. Supporting them in this will help them to take responsibility for their own work, while learning valuable planning and time management skills.

Routines are important to children, so it may be worth helping your child to find one that suits them. For example, some children prefer to do their homework straight after school, while others like to **“unwind” first and do their homework later.**

### **Remember...**

**... everyone needs to relax and have fun. Make sure your child has time to enjoy other activities such as sport or seeing their friends - and gets enough sleep, even when they are revising for exams.**

## Assisting with Revision

The secret to doing well in exams lies in planning. You can help your child to create a clear revision plan and method of studying that will make them feel in control of their work.

Tips for revision planning:

- work out a revision timetable for each subject
- break revision time into small chunks - hour-long sessions with short breaks at the end of each session often work well
- make sure your child has all the essential books and materials
- condense notes onto postcards to act as revision prompts
- buy new stationery, highlighters and pens to make revision more interesting
- go through school notes with your child or listen while they revise a topic
- time your child's attempts at practice papers.

## Providing all-Round Support

The best way to support your child during the stress of revision and exams is to make home life as calm and pleasant as possible. It helps if other members of the household are aware that your child may be under pressure and that allowances should be made for this.

If your child is given study leave in the run-up to exams, try to be at home as much as possible so that you can share a break and a chat together.

Make sure there are plenty of healthy snacks in the fridge and try to provide good, nutritious food at regular intervals. Encourage your child to join family meals, even if it's a busy revision day - it's important to have a change of scene and get away from the books and computer for a while. Also encourage your child to take regular exercise. A brisk walk around the block can help clear the mind before the next revision session.

Try not to nag or make too many demands on your child during exam time. Arguments are counter productive and will only add unnecessary stress and distract from revision.

It's important to get a good night's sleep before an exam, so discourage your child from staying up late to cram. And make sure he or she eats a good breakfast on the morning of the exam.

## Helping Your Child With Homework/Revision

### Bribes, Treats and Rewards

Some children are 'bribed' to do well in exams and are offered cash or gifts to achieve good grades. But bribery is not a good idea as it implies that the only worthwhile reward for hard work is money and **that you don't trust your child to work hard. Negative messages like these will affect your child's sense of self-worth.**

Encourage your child to do well for his or her own sake rather than for money or to please you. Explain that exams aren't an end in themselves but a gateway to the next stage of life - to another Key Stage or to GCSEs, A levels, university, college or work. Good results are themselves the best reward for hard work and will make your child proud of his or her achievements.

Make sure your child knows you're interested in their work and that you'll be proud if they do well. Although bribery isn't advisable, it's fine to provide small treats by way of encouragement - perhaps a piece of cake or some biscuits after a chunk of revision has been completed. The end of exams can be celebrated with a treat that everyone can look forward to, such as a meal out or a trip to the cinema.



# Revision Card & Mentoring

## Year 11



### REVISION CARD

NAME:

TUTOR:

TUTOR GROUP:

CARD NUMBER:

DATE OF ISSUE:

WORK HARD, PLAN AHEAD, ATTEND  
REVISION SESSIONS, EARN HOUSE POINTS!

Gateway to the Prom, all students must have over 96% attendance, be on time to school and all lessons...  
20 hours revision between 06 Sept–19 Dec  
25 hours revision between 03 Jan–23 Mar  
20 hours revision between 09 Apr–25 May



Lord Grey School, Rickley Lane, Bletchley, MK3 6EW  
T: 01908 626110 W: www.lordgrey.org.uk

### Revision Sessions

Attendance at revisions sessions is essential in supporting students to succeed in their examinations. Therefore, Year 11 students will be issued with a **Lord Grey Revision Card** so that we can monitor how many revision sessions have been attended during the year. We would expect to see students attending a significantly higher number of sessions in the lead up to the **Internal Examinations** in December, and the final **GCSE Examinations** in the **summer**.

In order to be eligible to go to the school Prom, students **must** attend a **minimum of ten revision sessions per term**. These sessions will be signed off each term.

Revision sessions will take place before school, at lunchtime, after school, during the holidays and on a **Saturday by invitation only**. All these sessions will count towards the **thirty** required to purchase a ticket to the school Prom.

Time spent on **HegartyMaths** and **SAM Learning** are also valuable but **will not** be counted on the Revision Card.

It is essential that the completed Revision Card is presented to the relevant Head of House to be authorised in order to purchase a ticket to the school Prom.

We want everyone to be able to attend the Prom, so to ensure you succeed, make sure you attend at least thirty revision sessions.



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# Useful Revision Websites



## Useful Websites/Revision Resources

[Sam Learning](http://www.samlearning.com) - [www.samlearning.com](http://www.samlearning.com)

An online revision tool for KS3, KS4 (GCSE) and A Level Students.

[BBC Schools On Line](http://www.bbc.co.uk/schools/bitesize) - [www.bbc.co.uk/schools/bitesize](http://www.bbc.co.uk/schools/bitesize)

Excellent revision materials.

[How Stuff Works](http://www.howstuffworks.com) - [www.howstuffworks.com](http://www.howstuffworks.com)

A clear and simple site for older students, showing how things work.

[Britannica](http://www.britannica.com) - [www.britannica.com](http://www.britannica.com)

Easy to use encyclopaedic search engine.

[Revision Link](http://www.revisionlink.co.uk) - [www.revisionlink.co.uk](http://www.revisionlink.co.uk)

Easy to use encyclopaedic search engine.

[A+ Resources for Students](http://www.aplustutors.co.uk/students/english.php) - [www.aplustutors.co.uk/students/english.php](http://www.aplustutors.co.uk/students/english.php)

English language and literature revision tips.

[Exam Zone](http://www.edexcel.com/i-am-a/student/inspired-learning/Pages/default.aspx) - <http://www.edexcel.com/i-am-a/student/inspired-learning/Pages/default.aspx>

Exam help from Edexcel - have you prepared?

[S-Cool](http://www.s-cool.co.uk/gcse) - [www.s-cool.co.uk/gcse](http://www.s-cool.co.uk/gcse)

Revise quicker, get revision guides, ask questions and much more

[Hegarty Maths](https://hegartymaths.com/) - <https://hegartymaths.com/>

Helpful tailored videos to help with maths.

# Useful Revision Websites



## More Useful Revision Links To Help You Prepare...

### ART

[www.artnet.com](http://www.artnet.com)  
[www.artincontext.org](http://www.artincontext.org)

### BUSINESS STUDIES

[www.businessed.co.uk](http://www.businessed.co.uk)  
[http://www.revisionstation.co.uk/GCSE-Business-Resources\(1723158\).htm](http://www.revisionstation.co.uk/GCSE-Business-Resources(1723158).htm)  
<http://www.tutor2u.net>

### CITIZENSHIP

[www.oxfam.org.uk](http://www.oxfam.org.uk)  
[www.amnesty.org](http://www.amnesty.org)

### DESIGN TECHNOLOGY

[www.design-technology.org](http://www.design-technology.org)

### ENGLISH

[www.sonnets.org](http://www.sonnets.org)  
<http://www.bbc.co.uk/learning/>

### FILM

<http://gcsefilmstudies2010-2012.blogspot.co.uk/>

### GEOGRAPHY

<http://revisionworld.co.uk/gcse-revision/geography>

### ICT

[www.teach-ict.com](http://www.teach-ict.com)  
<https://getrevising.co.uk/resources/level/gcse/subjects/ict>  
<http://www.thestudentroom.co.uk/content.php?r=3016-GCSE-ICT>

### LANGUAGES

[www.linguascope.com](http://www.linguascope.com)  
[www.bbc.co.uk/languages](http://www.bbc.co.uk/languages)

### MEDIA

<http://www.mediaknowall.com/gcse/gcse.ph>

### MUSIC

<http://musicatschool.co.uk/games/revision/index.htm>  
<http://www.musictheory.org.uk/>  
<http://www.mymusictheory.com/>

### RELIGIOUS STUDIES (RS)

Mr McMillan Revis on Youtube  
<https://www.youtube.com/user/MrMcMillanREvis>

### SCIENCE

[www.docbrown.info](http://www.docbrown.info)  
[www.scibermonkey.org](http://www.scibermonkey.org)  
[www.howstuffworks.com](http://www.howstuffworks.com)  
<http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-science-b-j261-from-2012/>  
<http://www.ocr.org.uk/qualifications/gcse-gateway-science-suite-additional-science-b-j262-from-2012/>  
<http://www.ocr.org.uk/qualifications/gcse-extended-science-b-j266-from-2013/>

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## Before/During the Examination

### Contact Details

Sometimes in the past students have had problems getting to an exam on time. This can be as a result of car breakdown, traffic jams, buses not turning up etc. Although we encourage all students to arrive in plenty of time for all **examinations so that there isn't a last minute panic, it is important that we** have up-to-date contact telephone numbers for both you and your parents, or anybody else who might be able to help in an emergency. We already have this information in school but we do not have your own personal mobile number - this would be most useful if you have not turned up for an examination and we have not received any message.



If you are late for an exam, we may not be able to get your exam paper accepted by the Examining Body. We therefore need to move fast if there is a genuine problem.

Please check with your tutor that the contact numbers on the school system are correct.

We also suggest that you save the **Absence Line telephone number** on your mobile phone so you can call in and leave a message if you have a serious problem - **01908 626167 – please emphasise that you are due to sit an examination.**

Please can you complete the relevant information below. This will be kept confidentially within the school for the duration of your examinations.

If you would like the school to have your personal mobile number, just in case you need to be contacted, please give the information below and hand the slip to Mrs Greenwood.



Name: \_\_\_\_\_

Tutor Group: \_\_\_\_\_

Mobile Telephone Number: \_\_\_\_\_

Please return this form to Mrs Greenwood, Examinations Manager.

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# Careers, Education & Guidance Information



## Careers Base

Michelle White is our Careers Advisor. She is in school four days a week and runs regular drop-in sessions, open to all students.

The Careers Base is located on the first floor of the Tower Block (T17). Students in any year group can arrange an appointment via their Form Tutor or drop into the Careers Base to see Michelle or browse the careers materials. In addition to this, Michelle organises guest speakers from a wide range of industries to come and talk to students to inspire them to consider a wide range of future options. We would like to encourage students to continue to use the careers service to explore the full range of options at the end of Year 11. Throughout the course of the year, Year 11 students will attend a series of assemblies designed to help them to fully consider their post 16 options and support them in the process of making decisions about their future training and study options.

In addition to freely available websites such as the National Careers Service, Prospects and Apprenticeships (see links below) the school has invested in bespoke careers packages (Job Explorer Database and Higher Ideas) that can be found on the careers section of Moodle, alongside many other vital links and sources of information about choices at post 16 and beyond.

<https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx> <http://www.prospects.ac.uk/careers.htm>,

[www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)

<http://www.prospects.ac.uk/careers.htm>, [www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)



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# Being Clear and the Next Steps

This is the new grading structure for GCSEs which all students will now follow.

Ofqual

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	C
4	C
3	D
2	E
1	F
1	G
U	U

	UNIVERSITY	
LEVEL 8	Doctorate PhD	
LEVEL 7	Master's Degree MA, MSc, MPhil	
LEVEL 6	University Degree BA, BSc	
LEVEL 5	Foundation Degree FdA, FdSc	HND
LEVEL 4		HNC
LEVEL 3	A-Level A2 AS	L3 Extended Diploma (National Diploma)      L3 Diploma (National Certificate)
LEVEL 2	GCSE Grades 9-4	L2 Diploma (1st Diploma)
LEVEL 1	GCSE Grades 3-1	L1 Diploma (Foundation)
ENTRY LEVEL 3	Key Stage 3	E3 Diploma (Foundation)
	SCHOOL / 6TH FORM	F.E. COLLEGE

This framework helps learners make informed decisions about the qualifications they want to pursue by comparing levels of different qualifications and identifying different progression routes.

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The perfect balance

Things we believe in...

**set in stone**

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