



Joe Buchdahl or Sue Hare
 Atmosphere, Climate & Environment
 Information Programme, **aric**,
 Manchester Metropolitan University
 Chester Street, Manchester, M1 5GD, UK

Tel: +44 (0)161 247 1593
 Fax: +44 (0)161 247 6332
 E-mail: aric@mmu.ac.uk
 Internet: <http://www.ace.mmu.ac.uk/>

Information and Teaching Resources: Feedback Form

We would like to know how you like the information and teaching resources made available by the Atmosphere, Climate & Environment Information Programme, either by the website or on the CD. Please print out this feedback form, complete and return to the address at the top of this page. If you are a teacher, feel free to allow your pupils to complete the form if they have used any of the resources. Alternatively, complete the online feedback form at: www.ace.mmu.ac.uk/feedback.html

Please make your responses to the questions below by ticking the appropriate boxes.

1. How have you accessed the resources?

Website only

CD only

Both Website and CD

2. Which resources you have **used**? For those which you have used, state whether you found them **useful** and how appropriate was the **level of difficulty**?

Resource	Used	Useful		Level of difficulty		
		Yes	No	Too hard	About right	Too easy

Key Stage 4 (National Curriculum) & A-level

Information Sheets

Air Pollution Fact Sheets Series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climate Change Fact Sheets Series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ozone Depletion Fact Sheets Series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy Fact Sheets Series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transport Fact Sheets Series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Waste Fact Sheets Series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustainable Development Fact Sheets Series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question 2 continues on next page

	Used	Useful		Level of difficulty		
		Yes	No	Too hard	About right	Too easy
<i>Teaching and Activity Resources</i>						
Urban Air Quality Teaching Pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acid Rain Teaching Pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climate Change & Ozone Depletion Teaching Pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustainable Development Information Pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weather & Climate Teaching Pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Key Stage 3 (National Curriculum)

Information Sheets

Air Pollution Fact Sheets Series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Global Warming Fact Sheets Series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ozone Depletion Fact Sheets Series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teaching and Activity Resources

Air Quality Activity Pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Global Warming Activity Pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ozone Depletion Activity Pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weather & Climate Teaching Pack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. In what capacity have you used the resources you have ticked in question 2?

As a teacher

As a pupil

As a member of the public

4. With reference to your answer to question 3, for what **main** purpose have you used the resources you have ticked in question 2?

As a teacher: to assist with or supplement lesson plans

As a teacher: for general information only

As a pupil: for use as part of classwork or homework

As a pupil: for general information only

As a member of the public: for general information

If you are a teacher **and** have used any of the teaching or activity resources listed in question 2, please complete questions 5 to 7. Otherwise move on to question 8.

5. As a teacher, how did you find the exercises, games and puzzles that accompany the lessons? Feel free to provide specific examples in the space provided below.

- Were very beneficial and useful in class
- Were of some use to give ideas for lesson plans
- Were of little or no use at all

6. Were the teaching and/or activity resources which you used practically orientated enough? Feel free to provide specific examples in the space provided below.

- Yes, a good balance of information and practical content
- No, not enough practical content for use by pupils in lessons

7. If you answered No in question 6, would you find a more practically orientated teaching resource more useful?

- Yes No

8. On the whole, how did you find the information and teaching resources made available by the Atmosphere, Climate & Environment Information Programme?

- As a teacher, pupil or member of the public***
- Very useful and informative
 - Quite informative and of some use
 - Not very informative and of little use
 - No use at all

As a teacher only

- Useful for lessons
- Useful as general information only
- No use at all

9. In the space provided below, please add anything which you think has not been covered by this feedback questionnaire, whether it concerns any of the resources or whether you think you would like to see more or different material from the Atmosphere, Climate & Environment Information Programme.

10. Please fill in your personal details below.

Name _____

School (if appropriate) _____

E-mail address _____

Thank you very much for your time. Please now post this form back to the address on the front page.

Joe Buchdahl
aric, 2002