



# Lord Grey School

## ACCESSIBILITY POLICY AND PLAN

### **Mission Statement**

'Lord Grey School is a future-driven, aspirational and inclusive school offering all learners outstanding social and academic opportunities. Our international, national and local community links promote the development of fulfilled and successful young people. We aim to maximise learner potential to the highest academic levels and to encourage a love of learning that will last a lifetime. We are a high achieving school with an ambition to become an outstanding first choice local school '.

Motto: **Aspire, Learn, Achieve**

### **Core Values:**

"Be resilient, independent and hardworking."

"Be kind, caring and positive."

"Be ambitious, aspirational and determined."

"Be respectful, helpful and honest."

<b>POLICY MANAGER:</b>	<b>Sally Cass</b>
<b>COMMITTEE:</b>	<b>Community</b>
<b>REVIEW DATE:</b>	<b>Spring 2018</b>
<b>NEXT REVIEW DATE:</b>	<b>Spring 2019</b>

## Contents

1. Outline .....	3
2. School Plan.....	3
3. The Action Plan.....	3
4. The Accessibility Plan .....	3
5. Appendix A – Accessibility Plan .....	5
6. Changes Log .....	7

## 1. Outline

Lord Grey School is committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

## 2. School Plan

Lord Grey School plans, over time, to increase the accessibility of provision for all students, staff and visitors to the school. However, what the school can realistically achieve will be dominated by the infrastructure of a sixty year old campus and the funds available. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as equally prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these students in accessing the curriculum.
- Improve the delivery of **written information** to students, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

## 3. The Action Plan

Attached is an Action Plan, relating to these key aspects of accessibility. The school believes in principle in these actions but cost restraints may affect timescales and impact.

The school acknowledges that there is a need for on going awareness-raising and training for staff and governors in the matter of equality and the need to inform attitudes on this matter.

## 4. The Accessibility Plan

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

1. Curriculum Policy
2. Equal Opportunities Policy
3. Health & Safety Policy
4. Inclusion and Special Educational Needs and English as an Additional Language Policy
5. Behaviour for Learning Policy
6. Asset Management Policy
7. Teaching and Learning Policy
8. Trips, Visits and Outdoor Education Policy
9. School Prospectus.

The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Director of Business. It may not be feasible to undertake some of the works during the life of each Accessibility Plan and therefore some items will roll forward into

subsequent plans. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Accessibility Plan for the following period.

The School's complaints procedure covers the Accessibility Plan.

Information about the Accessibility Plan will be published on the school's website as it is a statutory requirement.

The Accessibility Plan will be monitored through the Community Committee of the Governing Board.

The Accessibility Plan will be monitored by Ofsted as part of their inspection cycle.

## 5. Appendix A – Accessibility Plan

### Lord Grey School's Accessibility Plan 2015-18 Improving Physical and Curriculum Access at Lord Grey School

An Access Audit was carried out by the Director of Business in July 2013 and March 2017. Wheelchair access advice was taken in March 2017.

Item	Activity	Notes	Cost by £
Staircases	Colour-contrasted handrails to both sides of staircases	On-going – cost restraint. By 2018	
Accessible toilet	To provide one unisex accessible toilet in old school blocks	Cost restraints. Access currently in Admin block; English block, the Tower; Canteen; Sixth Form area. All of these have toilets on the ground floor	
Light switches, power outlets and emergency alarm buttons	To be moved to wheelchair height, as money allows	On-going – cost restraint. By 2018	
Fire Exit signs replaced for more clear ones	Replaced signage	By Aug 2017	£400 for signs, plus Site Team time to put them up
Translate key documents into different formats when requested by parents who have EAL needs or who have disabilities which mean they cannot read standard documents	This is in place, however the timeframe can take up to 10 working days from request as each request is treated individually	On-going	Fee where outside agencies are required (e.g. translators)
Improve alternative curriculum provision for those students struggling to access the mainstream curriculum	Set up an Eden Centre in the old caretaker's house as a respite and nurture centre for those students who need some tailored curriculum input – in order to help them cope with emotional, behavioural and learning issues	Eden Centre costings	£150,000 – set up and initial staffing. Thereafter £50,000 staffing ongoing.
Reception Area Lift Key	To be made available to all staff in Admin block	Completed	£100 for extra keys to be cut
Alternative Curriculum for Maths and ICT lessons for students who cannot access stairs in	Deputy Headteacher has modelled alternative rooms	In place for when required	No extra cost. However if a student needed this provision the whole teaching set he/she

Tower Block to floors 1, 2, and 3			is in would have to move too, which would be achievable
Larger print of teaching documents for partially sighted	Reprographics staff to be trained	Completed	No significant additional cost
Wheel chair access	All advice from Stoke Mandeville Hospital rehabilitation officer	Completed	No significant additional cost

## 6. Changes Log

Section Changed	Changed by	When change made
Plan updated	TLJ	04.08.14
Minor changes and plan updated	TLJ	31.12.15
Reviewed and updated	TLJ	14.04.17