

**BTEC Health and Social Care (Academic Year 2023- 2025)**  
**BTEC Extended Certificate (360 GLH)**

**Entry Requirements**

- 5 GCSE grades at 5 or above including English.

**Course Structure**

**Year 12/13 – BTEC National Extended Certificate – 1 A Level – 360 GLH**

NATIONAL EXTENDED CERTIFICATE	
TOTAL: 4 UNITS	
3 MANDATORY UNITS	1 OPTIONAL UNIT
1. Human Lifespan Development (90 GLH) <b>EXTERNAL ASSESSMENT – WRITTEN EXAM</b>	14. Physiological Disorders and their Care (60 GLH) <b>INTERNAL ASSESSMENT</b>
2. Working in Health and Social Care (120 GLH) <b>EXTERNAL ASSESSMENT – WRITTEN EXAM</b>	
5. Meeting Individual Care and Support Needs (90 GLH) <b>INTERNAL ASSESSMENT</b>	

**Course Layout**

Year 12 BTEC Extended Certificate (210 GLH)		Year 13 BTEC Extended Certificate (150 GLH)	
Unit Details	Assessment Details	Unit Details	Assessment Details
Unit 1 Human Lifespan Development	<b>External</b> <b>1hr 30min Exam</b> <b>90 marks</b> (Pass, Merit, Distinction)	Unit 5 Meeting Individual Care and Support Needs	<b>Internal</b> <b>Assignment Based Coursework</b> (Pass, Merit, Distinction)
Unit 2 Working in Health and Social Care	<b>External</b> <b>1hr 30min Exam</b> <b>80 marks</b> (Pass, Merit, Distinction)	Unit 14 Physiological Disorders and their Care	<b>Internal</b> <b>Assignment Based Coursework</b> (Pass, Merit, Distinction)

***For more information contact Miss May (Head of Wellbeing Faculty)***  
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## **Course Description**

The course over a two year period (1 A Level) consists of 4 units, 3 of which are mandatory and 2 of these are externally assessed, following a written exam and 1 is internally assessed, following coursework submission.

### **Unit 1**

This unit offers you opportunities to develop your knowledge and understanding of patterns of human growth and development. You will explore the key aspects of growth and development, and the experience of health and wellbeing. You will also learn about factors that can influence human growth, development and human health. Some of these are inherited and some are acquired through environmental, social or financial factors during our lifespan. You will learn about a number of theories and models to explain and interpret behaviour through the human lifespan. In addition you will explore the impact of both predictable and unpredictable life events, and recognise how they impact on individuals. You will study the interaction between the physical and psychological factors of the ageing process, and how this affects confidence and self-esteem, which in turn may determine how individuals will view their remaining years.

### **Unit 2**

This unit will help you to understand what it is like to work in the health and social care sector. When working for an organisation in this sector, you will have important responsibilities that you need to understand and carry out. You will need to understand how you will be accountable both to these individuals and the regulatory bodies that represent people who work in the health and social care sector. It is also necessary for you to understand how your work will be monitored when you carry out a specific role such as nurse or social worker. This unit will allow you to explore the range of roles and general responsibilities of people who work in health and social care settings. You will learn about the organisations that provide services in this sector, and the different settings in which these services are delivered according to the needs of the service user. You will learn about the ways these services are provided and about the barriers that can prevent people from getting the services they need.

### **Unit 5**

This unit will allow you to broaden your knowledge about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. You will examine factors that can impact on the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services. You will explore the different methods used by professionals across all care services. You will reflect on these methods when you consider the importance of multi-agency working in providing a package of care and support that meets all the needs of individuals. In this unit you will draw on your learning from across your programme to complete assessment tasks. This unit will be very useful if you are intending to pursue a career in social care or healthcare, for instance as a social worker or health visitor, practice nurse or occupational therapist. The unit will also be invaluable if you wish to progress to higher education, to degrees in areas such as health and social care management, social work and nursing.

### **Unit 14**

It is essential for workers in the health and social care sector to understand the nature of physiological disorders and how to provide appropriate treatment and care. This includes being aware of the causes and effects of physiological disorders, as well as the roles of different professionals involved in providing treatment and care for service users. In this unit, you will learn about the signs and symptoms of physiological disorders and how they are investigated and diagnosed. You will also learn about the different types of treatment and support available for individual service users, including surgery, rehabilitation and complementary therapies. You will create a treatment plan for a service user with a specific physiological disorder. This will help you understand the treatment and support strategies involved, the contributions of different professionals and the importance of providing individualised care.