

Curriculum overview: FRENCH

YEAR	HT1	HT2	HT3	HT4	HT5	HT6
YEAR 7	<p>Introducing oneself : name / age / birthday / family</p> <p>Structures : il y a / j'ai / je n'ai pas de</p> <p>Article : une / une</p>	<p>Food</p> <p>Verbs : manger / boire / aimer in the first person</p> <p>Likes/ dislikes : expressing opinions</p> <p>Article : some (du / de la / des)</p>	Carousel			
YEAR 8	<p>TV and Cinema Internet</p> <p>Present tense of –ir / re verbs</p> <p>Introduction to the past tense</p>	<p>Personality Relationships</p> <p>Reflexive verbs</p> <p>Subordinate clauses</p>	<p>Music / Clothes Fashion</p> <p>Likes and dislikes</p> <p>Past tense of regular verbs and some irregular verbs</p>	<p>Home / House</p> <p>“il y a”</p> <p>Imperfect tense : quand j’étais petit...</p>	<p>Un Monstre a Paris Visit to Paris</p> <p>Past tense with « etre«</p> <p>Modal verbs</p>	<p>Future and ideal Plans</p> <p>Je vais + verb</p> <p>Je voudrais + verb</p>
YEAR 9	<p>Family and friendships</p> <p>Avoir / Etre</p> <p>Comparatif s / superlatifs</p> <p>Direct object pronouns</p>	<p>Relationships and Marriage</p> <p>Reflexive verbs</p> <p>Adjective agreement</p> <p>Conditional and future tense</p>	<p>Use of technology</p> <p>The present tense of regular -er verbs</p> <p>Aller / faire and other common regular verbs</p> <p>Using Grâce à</p>	<p>Social Networks</p> <p>The present tense of more irregular verbs</p> <p>Interrogative adjectives</p>	<p>Leisure activities</p> <p>Revision of the present tense of regular verbs</p> <p>The perfect tense of regular verbs</p> <p>The perfect tense with être</p>	<p>Sport and healthy living</p> <p>Verb + infinitive</p> <p>Using subordinating conjunctions</p> <p>Developing sentences using <i>quand, lorsque</i> and <i>si</i></p>

<p>YEAR 10</p>	<p>Festival and customs</p> <p>Using en/au/aux /à +countries</p> <p>Revision of the perfect tense with être</p> <p>Reflexive verbs in the perfect tense</p> <p>The imperfect tense of common verbs</p>	<p>Homes Local area</p> <p>Negative phrases followed by de</p> <p>Recognising possessive pronouns</p> <p>Demonstrative adjectives</p> <p>Revision of the position and agreement of adjectives</p> <p>Use of depuis</p>	<p>Voluntary and Charity and health</p> <p><i>Modal verbs + infinitive</i></p> <p>The conditional of vouloir and aimer</p> <p>En + present participle</p> <p>Imperfect tense of être, avoir and faire</p> <p>Vouloir que+ subjonctif</p> <p>Il vaut / il vaudrait mieux</p>	<p>Environment</p> <p>Using <i>si</i> + present tense</p> <p><i>Si</i> clauses + present tense + future tense</p> <p>Recognising and using the pluperfect tense</p>	<p>Global issues</p> <p>Verbs of possibility</p> <p>Using si + present tense</p> <p>The subjunctive</p> <p>Present-tense forms of the subjunctive</p>	<p>Holidays</p> <p>Sequencing words and phrases</p> <p>Revision of using the imperfect and perfect tenses together</p> <p>Après avoir / être + past participle</p> <p>Venir de + infinitive</p> <p>Using three-time frames : past, present and future</p>
<p>YEAR 11</p>	<p>Schools School Rules</p> <p>Revision of using the perfect tense of regular and irregular verbs</p> <p>Revision of modal verbs</p> <p>Adverbs of time and place</p> <p>Revision of the conditional</p>	<p>Post 16 choices/ jobs</p> <p>Revision of si clauses</p> <p>Two-verb structures</p>	<p>Post 16 choices/ universities</p> <p>The passive voice in the present tense</p> <p>Revision of comparatives and superlatives</p>	<p>Revision</p>	<p>Revision</p>	<p>Revision</p>