

**Curriculum overview: GERMAN**

YEAR	HT1	HT2	HT3	HT4	HT5	HT6
YEAR 7	Hello	Family & Friends	CAROUSEL	CAROUSEL	CAROUSEL	CAROUSEL
YEAR 8	Holidays	Holidays / Shopping & Food	Shopping & Food	After School	Healthy living	Future plans
YEAR 9	Cool school	My world, your world	Me, my family & friends	Me, my family & friends	Technology in everyday life	Technology in everyday life
YEAR 10	Free time Activities	Free time Activities/ Customs & Festivals	Customs & Festivals	Home Town & neighbourhood	Home Town & neighbourhood/ Social Issues	Social Issues/ Global Issues
YEAR 11	Global Issues/ Travel & Tourism	Travel & Tourism	Life at School & College	Education P16, Jobs, career choices & ambitions	Revision	

## Curriculum overview: GERMAN with Grammar Mapping

YEAR	HT1	HT2	HT3	HT4	HT5	HT6
YEAR 7	<p>Hello</p> <p>1<sup>st</sup> &amp; 2<sup>nd</sup> person verbs</p> <p>genders</p>	<p>Family &amp; Friends</p> <p>3<sup>rd</sup> person verbs</p> <p>Plurals</p> <p>Possessive adjectives</p> <p>adjectives with nouns</p> <p>qualifiers</p>	CAROUSEL	CAROUSEL	CAROUSEL	CAROUSEL
YEAR 8	<p>Holidays</p> <p>Perfect tense (1<sup>st</sup> person)</p> <p>Imperfect tense (1<sup>st</sup> &amp; 3<sup>rd</sup> person - war)</p>	<p>Holidays / Shopping &amp; Food</p> <p>In &amp; dative</p> <p>Accusative case</p> <p>Nicht/ kein</p>	<p>Shopping &amp; Food</p> <p>In &amp; dative</p> <p>3<sup>rd</sup> person in perfect</p>	<p>After School</p> <p>Gern/ lieber</p> <p>Perfect tense (1<sup>st</sup> &amp; 3<sup>rd</sup> person plural)</p> <p>müssen + infinitive</p>	<p>Healthy living</p> <p>Plurals</p> <p>Können + infinitive</p> <p>Adverbs of frequency</p> <p>imperative</p>	<p>Future plans</p> <p>Future tense</p> <p>Modal verbs</p> <p>Prepositions &amp; dative</p> <p>Modal verbs in imperfect</p>
YEAR 9	<p>Cool school</p> <p>Using weil</p> <p>Comparatives</p> <p>Superlatives</p> <p>dürfen</p> <p>Future time reference with present</p>	<p>My world, your world</p> <p>Wenn clauses</p> <p>Dative personal pronouns</p> <p>Separable verbs</p> <p>Reflexive verbs</p> <p>Future tense</p> <p>Um... zu</p>	<p>Me, my family &amp; friends</p> <p>haben/ sein</p> <p>Present tense regular &amp; irregular verbs</p> <p>Reflexive verbs</p>	<p>Me, my family &amp; friends</p> <p>Using adjectives</p> <p>Future tense</p> <p>Comparatives</p> <p>Superlatives</p>	<p>Technology in everyday life</p> <p>Direct/ indirect object pronouns</p> <p>Wann/ wenn/ als</p> <p>Future time reference with present</p>	<p>Technology in everyday life</p> <p>Perfect tense Imperfect tense</p>
YEAR 10	<p>Free time Activities</p> <p>Separable verbs</p> <p>Separable &amp; reflexive verbs in perfect tense</p> <p>Like/ would like</p> <p>Present tense</p>	<p>Free time Activities/ Customs &amp; Festivals</p> <p>Gern/ lieber/ am liebsten</p> <p>Separable &amp; reflexive verbs in future tense</p> <p>Quantities, weights, containers</p>	<p>Customs &amp; Festivals</p> <p>Verb as 2<sup>nd</sup> idea</p> <p>Perfect tense</p> <p>Personal pronouns</p>	<p>Home Town &amp; neighbourhood</p> <p>Plurals</p> <p>Prepositions &amp; dative</p> <p>Using inversion to make questions</p> <p>Können + infinitive</p>	<p>Home Town &amp; neighbourhood/ Social Issues</p> <p>Using question words</p> <p>Quantifiers &amp; intensifiers</p> <p>In + acc/ dative</p> <p>Wenn clauses</p>	<p>Social Issues/ Global Issues</p> <p>Modal verbs</p> <p>Using als in the past</p> <p>müssen/ dürfen</p> <p>subordinating conjunctions</p> <p>Imperative</p> <p>Pluperfect tense</p>
YEAR 11	<p>Global Issues/ Travel &amp; Tourism</p> <p>Indefinite pronouns</p> <p>Reflexive pronouns</p> <p>Reflexive verbs with direct object</p> <p>Imperfect tense (irregular verbs)</p> <p>conjunctions</p>	<p>Travel &amp; Tourism</p> <p>Comparatives</p> <p>Superlatives</p> <p>Prepositions &amp; cases</p> <p>Relative pronouns</p>	<p>Life at School &amp; College</p> <p>modal verbs</p> <p>seit/ vor</p> <p>infinitive constructions</p> <p>adjective endings</p> <p>reflexive verbs</p> <p>subjunctive</p>	<p>Education P16, Jobs, career choices &amp; ambitions</p> <p>Future tense</p> <p>Using welche</p> <p>Verbs followed by zu</p> <p>Ich möchte</p> <p>subordinating conjunctions</p> <p>genitive</p>	Revision	

Verbs/ tenses Improving sentences Nouns Cases Word Order

## Curriculum overview: GERMAN with Skills & Culture Mapping

YEAR	HT1	HT2	HT3	HT4	HT5	HT6
YEAR 7	<p><u>Hello</u>                      Basic numeracy                      Ordinal numbers                      German speaking countries                      Spelling in German                      Introducing yourself</p>	<p><u>Family &amp; Friends</u>                      Basic numeracy                      Developing sentences                      Working with Authentic texts                      Using 3<sup>rd</sup> person                      Describing people                      Writing a longer text</p>	CAROUSEL	CAROUSEL	CAROUSEL	CAROUSEL
YEAR 8	<p><u>Holidays</u>                      Talking about the past                      12 hour clock                      Arranging to go out                      Listening for gist &amp; detail</p>	<p><u>Holidays / Shopping &amp; Food</u>                      Food                      Writing a longer text                      Germany as tourist destination                      Larger numbers                      Formal/ informal you</p>	<p><u>Shopping &amp; Food</u>                      € &amp; prices                      Expressing like/ dislike                      Using negatives                      Indefinite pronoun man                      Talking about the past</p>	<p><u>After School</u>                      24 hour clock                      Degrees of liking/ disliking &amp; giving opinions                      Using 3<sup>rd</sup> person                      Understanding a longer text                      Germany as tourist destination                      Using 1<sup>st</sup> &amp; 3<sup>rd</sup> person plurals</p>	<p><u>Healthy living</u>                      Forming plurals                      Take part in longer dialogues                      Expressing how often                      Healthy lifestyles                      Giving commands                      Understanding a longer text</p>	<p><u>Future plans</u>                      Talking about the future                      Importance of languages                      Telling the time                      Thinking about qualities/ careers                      Understanding a longer text</p>
YEAR 9	<p><u>Cool school</u>                      Comparing                      Justifying opinions                      German school system                      Talking about the past &amp; the future</p>	<p><u>My world, your world</u>                      Analysing priorities                      Constructing more complex sentences                      Using more complicated verbs                      Differences between cultures                      Talking about the future                      Legal constraints on young people                      Protecting the environment</p>	<p><u>Me, my family &amp; friends</u>                      Recognising word groups                      Spotting clues when listening                      Recognising word groups</p>	<p><u>Me, my family &amp; friends</u>                      Spotting similarities between English &amp; German words                      Understanding questions                      Spotting patterns in English and German spelling                      Pros/cons of marriage</p>	<p><u>Technology in everyday life</u>                      Spotting patterns in English and German spelling                      Spotting grammatical signposts                      Spotting near cognates                      Safety on web</p>	<p><u>Technology in everyday life</u>                      Spotting similarities between English &amp; German words                      Translating fluently into English                      Pros/cons of mobiles</p>

		Talking about the past & the future Homelessness				
YEAR 10	Free time Activities Compound nouns Listening for key facts Asking for clarification Spotting patterns in English and German spelling German films/ music German cuisine	Free time Activities/ Customs & Festivals Listening for key words Spotting feminine nouns Using context to infer meaning German traditions	Customs & Festivals Using infinitives as nouns compound nouns using context when listening German traditions	Home Town & neighbourhood Cognates/ near cognates Breaking down longer words Geography of Germany	Home Town & neighbourhood/ Social Issues Using context to infer meaning Cognates/ near cognates Charity work	Social Issues/ Global Issues Healthy lifestyles Reading authentic texts Understanding longer words Spotting near cognates when listening Importance of environment
YEAR 11	Global Issues/ Travel & Tourism Anticipating what you will hear Recognising suffixes Poverty/ homelessness Recognising numbers Using less common adjectives	Travel & Tourism Telling apart adjectives & adverbs Using alternatives to weil German speaking countries as holiday destinations	Life at School & College Recognising positive & negative opinions Saying "you" in formal/ informal situations School in Germany Problems in school Telling the time	Education P16, Jobs, career choices & ambitions Identifying plural nouns Masculine & feminine forms of jobs Spotting verbs in a sentence World of work	Revision	

Numeracy

Culture

Skills

Citizenship

## Progression through the Lord Grey Language Journey

By the end of Yr7, a student should know/ understand/ remember/ be able to do...

- Understand short passages and texts on topics covered
- Hold a simple conversation in the target language with improving pronunciation
- Describe their family and friends
- Understand the concept of gender, plurals and singular verb declensions

By the end of Yr8, a student should know/ understand/ remember/ be able to do...

- Extract essential points and details from passages and texts on topics covered
- Provide more detailed responses in both spoken and written language
- Describe more about their world and the world around them: their holidays, shopping and their hobbies and lifestyle
- Be able to express degrees of liking/ disliking and give opinions, sometimes with justification
- Make simple reference to past, present and future events with a focus on 1<sup>st</sup> person.

By the end of Yr9, a student should know/ understand/ remember/ be able to do...

1. Deduce meaning and demonstrate understanding of overall message in passages and texts on topics covered, including authentic texts and passages
2. Participate in a conversation on topics covered, giving reasons for their views
3. Produce a piece of writing with descriptions of past, present and future events
4. Have a good grasp of vocabulary across topics covered including more abstract ones relating to Identity and Culture
5. Be able to express opinions with justification
6. Use at least 3 different tenses and a growing variety of grammatical structures

By the end of Yr10, a student should know/ understand/ remember/ be able to do...

- Deduce meaning and demonstrate understanding of overall message in passages and texts on topics covered, including authentic texts and passages
- Hold a discussion on topics covered with some spontaneity with mostly accurate pronunciation
- Produce a piece of writing with descriptions of past, present and future events
- Translate accurately both into and out of the target language on topics covered
- Have a good grasp of vocabulary across topics covered relating to Identity and Culture and International and global areas of interest
- Begin to express and justify opinions with more complex structures and language
- Use at least 3 different tenses and a variety of grammatical structures

By the end of Yr11, a student should know/ understand/ remember/ be able to do...

- Deduce meaning and demonstrate understanding of overall message in passages and texts on topics covered, including authentic texts and passages
- Hold a discussion on a range of topics with some spontaneity with mostly accurate pronunciation
- Produce a coherent piece of writing with descriptions of past, present and future events
- Translate accurately both into and out of the target language

- Have a good grasp of vocabulary across a wide range of topics relating to Identity and Culture, International and global areas of interest and current and future study and employment
- Express and justify opinions with more complex structures and language
- Use at least 3 different tenses and an ever-wider variety of grammatical structures