German SOL/ Calendar 2023/2024

Half Term 1 – 7 weeks
Half Term 2 – 8 weeks
Christmas
Half Term 3 – 6 weeks
Half Term 4 – 5 weeks
Easter
Half Term 5 – 6 weeks
Half Term 6 – 7 weeks

Data drop:

- 11th December – Current grades 7, 8, 9, 10 &12
- 22nd January – Current grades Year 11 & 13
- 18th March – Current grades all year groups
- 8th July – Current grades all year groups

Year 10 Work Experience

- 13-17 May

Year 10 Mock Exams:

24th June up 5th July

German Curriculum map 23/24

Year 7	Topics	Grammar	Assessment
Term 1	**Introducing myself**	• Present tense using first, second and third person • Using adjectives to add detail • Phonics • Genders • Introduction to the accusative case • Greetings Question words	Students translate words into English, sentences into German and complete 2 reading tasks. • Written feedback given with Exit Feedback Ticket

Term 2	**Hobbies** **)**	• Present tense using first person • Adverbs of frequency • Giving opinions using qualifiers • Gern/ nicht gern • Perfect tense • Conditional tense (möchte) • Gern with qualifiers • verb as 2nd idea • telling the time • Perfect tense • Conditional tense (möchte) • es gibt	Students write a 30 words paragraph about their hobbies using 3 different tenses, adjectives and linking words. • Written feedback given with Feedback Ticket Students write a 40 words paragraph about their school using 3 different tenses, adjectives and linking words. • Written feedback given with Feedback Ticket

Term 3	**Pets & Descriptions, then school other columns need updating** **School (NB SB written on drive**	• Accusative case • Reflexive verbs • Giving reasons using denn • Using intensifiers to expand the sentences • Using negatives • Present tense using first, and third person	Students write a 60-word paragraph about their family using 2 different tenses, adjectives, linking words and giving and justifying opinions • Written feedback given with Feedback Ticket
Year 8	Topic	Grammar	Assessment
Term 1	**Hobbies/ Weather/ Holidays**	• Wenn clauses • Verb as 2nd idea in sentence • Giving opinions • Using intensifiers • Time, Manner Place • Dative case	Students write a 60-word paragraph about their hobbies, a past holiday & a future holiday. • Written feedback given with Exit Feedback Ticket

		• Imperfect tense • Perfect tense • Conditional tense • Justifying opinions using denn	
Term 2	**Shopping and food**	• The "Sie" form • Bigger numbers/ amounts & prices • Use of kein • Gern/ nicht gern • Giving opinions using denn & qualifiers • Perfect tense • Accusative endings • Adverbs of time • Perfect tense • Conditional tense	Students write a 50-word paragraph about a restaurant visit/ pocket money using 2 different tenses, adjectives and linking words & do a translation both into and out of German • Written feedback given with Feedback Ticket

		• Impersonal pronoun man • giving opinions using meiner Meinung nach	
Term 3	**School**	• Using gern/ nicht gern • Using gefällt mir/nicht • Justifying opinions using denn & weil • Telling the time • Larger numbers • Modal verbs dürfen & müssen • Giving opinions using qualifiers	Students write a 90 words paragraph summarising the topics covered in Year 9 • Written feedback given with Feedback Ticket
Year 9 Edexcel Schemes of Learning	Topic	Grammar	Assessment

Term 1	**Family members and relationships** **Relationships/ marriage**	• Verb as second idea • Kein & plurals • Present tense in 1st person singular & plural & 3rd person • Reflexive verbs • Separable verbs • Giving reasons using denn, da & weil • Conditional tense • Wenn clauses in present tense • Using modal verbs müssen & wollen • Future tense • Comparatives • giving opinions using meiner Meinung nach	Students write a 50-word paragraph describing family members/ ideal partners/ marriage. They also complete a short reading task & translate from English to German • Written feedback given with Feedback Ticket

		• conditional tense	
Term 2	**Role models / influencers** **What makes a good friend?** **Festivals in the German-speaking world** **Festivals in the German-speaking world** **Describing past family celebrations** **Planning a surprise party / event**	• Possessive adjectives • Plural pronouns • Simple relative clauses • Dative pronouns update eg photo cards • Sequencers • Future tense practice • Accusative and dative prepositions	Students write a 70 words paragraph about themselves & their relationships using 2 different tenses, adjectives and linking words. • Written feedback given with Exit Feedback Ticket
	Describing past family celebrations	• Definite and indefinite articles • Plurals • Pronouns	Students write an 80-word paragraph about their school using 2 different tenses, adjectives and linking words.

Term 3	**Planning a surprise party / eventother columns need updating** **social media and technology other columns need updating** **timetables / expressing opinions about school subjects** **School uniform** **School rules** **School events in the past** **Comparing school experiences** **future ambitions**	• Formation of regular present tense verbs • Formation of high frequency irregular present tense verbs (e.g. *haben / sein)* • Word order with *weil* • Forming questions / question words • Expressing opinions and reasons • Adjectival endings • Nominative and accusative articles • Modal verbs • Qualifiers • Formation of the perfect tense	• Written feedback given with Exit Feedback Ticket

	The film "Lola rennt"	• Introduction to key imperfect tense verbs • Cultural capital • Adjectives • Reading/ listening practice	
Year 10 AQA Schemes of Learning	Topic	Grammar	Assessment

Term 1	**Social Media** **Mobile Phones**	• Present tense 1st person, 3rd person singular and plural • Adverbs of time • gern/ nicht gern • justifying opinions using denn and weil • giving opinions using ich denke, dass • giving opinions using meiner Meinung nach • verb as 2nd idea • future tense • perfect tense • justifying opinions using denn and weil	40- 70-word essay on use of social media • Written feedback given with Feedback Ticket 60- 90-word essay on use of mobile phones • Written feedback given with Feedback Ticket

	Free time	• giving opinions using meiner Meinung nach • giving opinions using ich denke, dass • recognising nouns/ verbs/ adjectives • separable verbs in present & perfect tense • question words • justifying opinions using denn and weil • adverbs of frequency • present tense verb endings reviision • kein + endings • Time, Manner Place	

		• Gefällt/ gefallen mir • Gern/ lieber/ am liebsten • Perfect tense • Future tense • Reflexive verbs • Wenn/ wann/ als	
Term 2	**Free time**	• separable verbs in present & perfect tense • question words • justifying opinions using denn and weil • adverbs of frequency • present tense verb endings reviision • kein + endings • Time, Manner Place • Gefällt/ gefallen mir	40- 90-word essay on use of free time • Written feedback given with Feedback Ticket

	Customs & Festivals	• Gern/ lieber/ am liebsten • Perfect tense • Future tense • Reflexive verbs Wenn/ wann/ als • Verb as second idea • Perfect tense • Conditional tense • Quantities, weights/ containers • Breaking down compound nouns • Introducing opinions using ich denke, dass/ Meiner Meinung nach	

		• Justifying opinions using denn/ weil/ da	
Term 3	**Home Town, local area & neighbourhood**	• Verb as second idea • Plurals • Accusative case • Prepositions • Introducing opinions using ich denke, dass/ Meiner Meinung nach • Justifying opinions using denn/ weil/ da • Asking questions • Modal verb können • Perfect tense • Future tense • Conditional tense • Verb as second idea	Yr10 PPE: speaking exam (1 role play, 1 photo card & 1 conversation topic), reading exam 90/150-word essay on town local area • Written feedback given with Feedback Ticket

	Social Issues	• Using quantifiers & intensifiers • In with accusative & dative • Perfect tense • Imperfect tense • Future tense • Conditional tense • Wenn clauses with subjunctive • Modal verbs • Using als in the past tense	