

Paper One - Understanding the Modern World

Name: _____

Teacher: _____

Target Pathway: _____



1D America 1920-1973: Opportunity and Inequality Exam Technique

(This section is made up of questions 1-6)

Question 1 - How does interpretation A differ from interpretation B about... - 4 marks

- One thing that source A says.
- One thing that source B says which is different.
- One thing that source A says.
- One thing that source B says which is different.

Question 2 - Why might the authors of interpretations A and B have a different interpretation about... - 4 marks

- Explain in detail why interpretation A is biased - provenance (2 reasons).
- Explain in detail why interpretation B is biased - provenance (2 reasons).

Question 3 - Which interpretation do you find more convincing about... - 8 marks

- Link interpretation A to own knowledge – 2 or 3 examples (what does it tell you that is true?)
- Link interpretation B to own knowledge – 2 or 3 examples (what does it tell you that is true?)
- Make a decision – which is more convincing/ informative?

Question 4 - Describe two... - 4 marks

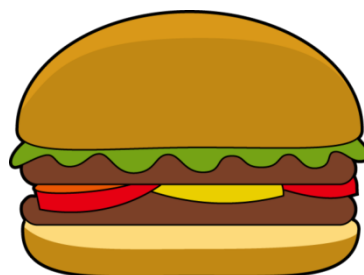
- Two points, well explained.

Question 5 - In what ways/how... - 8 marks

- Three points, well explained.
- Link each to the question.

Question 6 - Which of the following was the more important reason for... 12 marks

- Describe – Facts and details for first bullet point (5 facts).
- Explain – Why was this significant (3 explanations).
- Assess – Link to question for first bullet point.
- Describe – Facts and details for second bullet point (5 facts).
- Explain – Why was this significant (3 explanations).
- Assess – Link to question for second bullet point.
- Conclusion – Link bullet point factors together.



WHAT TO REVISE

Test One - American People and the Boom

Topic	Revision Materials Made? Type?	Checked by Teacher?
Mass production and the Ford Model T.		
Why the American economy prospered – Mail order, laissez faire policy, advertising, credit.		
The stock market and buying on the margin.		
Advertising and consumer society – mass produced goods (fridges, ovens, vacuum cleaners)		
Who didn't prosper? – Black people, workers in older industries, immigrants.		
1920s entertainment – Music, films, sport, radio and books.		
Role of women – Flappers, improved status/ jobs, opportunities, anti flirt association.		
Prohibition – Causes and consequences. Why did it fail?		
Al Capone and gangsters. Growth of organised crime.		
Impact of immigration. New immigration laws. Red Scare. Sacco and Vanzetti.		
Ku Klux Klan. Reasons for growth. Actions and impact on black people.		

Test Two – Americans and the Depression and the New Deal

Topic	Revision Materials Made? Type?	Checked by Teacher?
Impact of the Depression – Unemployment, charity, impact on farmers and businesses. Hoovervilles.		
Hoover and the Depression. Hoover Dam, cutting taxes, Emergency Relief Act, Reconstruction Finance Corporation.		
Roosevelt and the New Deal. 100 days, fireside chats, banking crisis.		
Alphabet agencies – AAA, CCC, FERA, PWA, CWA, WPA, NRA, HOLC, social security, Wagner, Tennessee Valley Authority.		
Successes and failures of the New Deal. Opposition, Supreme Court, Republican Party.		
1930s culture – Film, music, literature, sport.		
Second World War – How war helped the economy. Experiences of black people and women.		

Test Three – America's Post War Society

Topic	Revision Materials Made? Type?	Checked by Teacher?
Consumerism and the American dream.		
McCarthyism.		
Popular culture – Rock and roll, and television in 1950s and 1960s.		
Martin Luther King and peaceful protest – Montgomery Bus Boycott, sit ins, freedom rides.		
Black power movement and 1968 Mexico Olympics.		
Civil Rights Acts in 1960s.		
Presidents Kennedy and Johnson – Social policies.		
Women's rights in 1960s.		