Preparation for Health and Social Care

BTEC Level 3 Topic: The roles and responsibilities of people who work in the health and social care sector.

Key Terms: roles, responsibilities, policies, procedures, support, rehabilitation, care, support, routines, skills qualities, planning.

Key Question: Understand the roles and responsibilities of your two chosen health and social care professionals.

What to watch	What to read	What to do
Choose a selection from the following – Ambulance https://www.bbc.co.uk/iplayer/episode/m000yq5k/ambulance-series-7-episode-1 Hospital – Corona Virus Part 1 https://www.bbc.co.uk/iplayer/episodes/b08w8ktc/hospital Driven – The Billy Monger Story https://www.bbc.co.uk/iplayer/episode/p06qx4gt/driven-the-billy-monger-story One Born Every Minute https://www.channel4.com/programmes/one-born-every-minute/on-demand/62024-006 24 Hours in A&E https://www.channel4.com/programmes/24-hours-in-ae/on-demand/69562-006 This is not an exhaustive list; there are numerous similar documentaries on iPlayer, 4OD, ITV Hub. You will need your own log in for BBC & 4OD.	Healthcare Careers https://www.healthcareers.nhs.uk/explore-roles Step into the NHS https://www.healthcareers.nhs.uk/explore-roles	Chose **two** professionals from the following: Midwife Paramedic Paediatric nurse Nutritionist Physiotherapist Social Worker Youth Worker District nurse Palliative Care Phlebotomist Domiciliary Carer Adult Social Worker Occupational Therapist Support Worker GP You could choose your own ideas from health and social care roles if you prefer. Make sure you pick contrasting roles, e.g. don't pick two nursing roles.

What to submit - compulsory work

Create a fact file for your two chosen job roles.
You could include:

A day in the life of……
General roles and responsibilities
Routes into the role/ qualifications required
Skills & qualities
Average pay
Where they work
Who they work with
And anything else you think may be suitable

Use full sentences and paragraphs to explain your findings.

Extension Task:

Health and Social Care in a Pandemic.

At the moment, we are living through a time when health and social care services are needed more than ever! Those who have chosen this as a profession have stepped up to look after those affected by the COVID-19 pandemic. You will be seeing on the news constant stories about the amazing work that is going on in the British NHS and Care system and this task is your opportunity to find out more about pandemic control in the area and also the work of the World Health Organisation (WHO) in organising a global response. This will require you to research and understand why the steps have been taken around us and how this fits into the global picture.
As this is an extension task you can complete as much of this as you like or are able to but this level of thinking and also detail will help build the skill required for distinction or distinction* in your level 3 course.

Task1 – What is the role of health promoters?
You will need to read through the following information on the next page and complete some research in order to explain the roles of the following organisations in maintaining the health of the population:
World Health Organisation (WHO). Department of Health; Public Health Agency; Clinical Commissioning Groups (CCGs); Health professionals.
Find out about the organisation of public health promotion within MK.

The role of Health Promoters

Aims

Health promoters aim to improve the health of individuals and the population and reduce health inequalities globally, nationally and locally.

Global health promotion

The World Health Organization, within the United Nations promotes and protects good health worldwide, by providing information about disease outbreaks, co-ordinating crisis intervention and the response to humanitarian emergencies; establishing International Health Regulations and an international system of classifying diseases.

National, regional and local health structures in England include the

Department of Health; Public Health Agency ; Clinical Commissioning Groups (CCGs); Health professionals

In England, the Department of Health (DH) leads, shapes and funds health and care while Public Health England protects and improves the nation's health and well-being, and reduces health inequalities. Local authorities are responsible for public health and do this through health and well-being boards which include representatives for all CCGs in the area, among others. Health and well-being boards assess the needs of their local community through Joint Strategic Needs Assessments (JSNAs) then agree priorities in Joint Health and Well-Being Strategies (JHWSs). Together JSNAs and JHWSs form the basis of commissioning plans for public health for CCGs.

Task 2: Why do you think it is necessary for local authorities to have control over the needs of the people in their area? For instance, think about the people living in Milton Keynes and then compare that to the population living in Exeter; do they have the same needs? What would their focus for health be on? Have a look at Milton Keynes CCG

Approaches to promoting public health and well-being

Promoting public health and well-being includes:

Monitoring the health status of the community and identifying those most at risk, e.g. children, unemployed, older people, minority ethnic groups.

Health surveillance programmes.

Targeted education and health awareness and health promotion programmes.

Socio-economic support to reduce health inequality between individuals and communities, e.g. winter fuel payments, free school meals, housing support.

Improving access to health and care services.

Co-ordinating national and local services.

Disease registration to inform of health trends and for strategic health planning.

Statutory duty to notify certain communicable diseases e.g. measles, tuberculosis (in this case COVID-19).

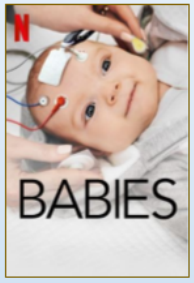
Task 3 – Find examples of the British Government and relevant agencies putting these measures into practice; e.g. what have they done for those receiving free school meals? How have they identified those most at risk and supported them?

Task 4: Compare Britain's response to at least one other country and its response to the pandemic. Assess the strengths and weaknesses in each approach to looking after public health.

Additional Recommended Watching and Reading for Health and Social Care

NETFLIX

Babies

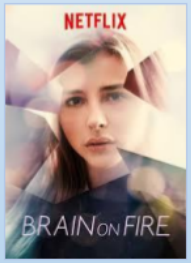


Heal (USA)

Louis Theroux: Extreme love, Dementia

Five Feet Apart

Brain on Fire



Theory of Everything

Humans; Body Systems

Three identical strangers

Girl, interrupted

Call the Midwife

13 Reasons Why

The Game Changer (2018)

Recommended Watching BTEC Health and Social Care

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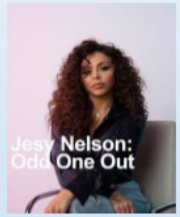
Beyond NETFLIX

BBC iPlayer

Elizabeth is Missing

Katie Price; Harvey and Me

Jesy Nelson: Odd one out



Stacey Dooley 9-5 Care Home

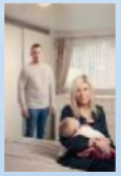
All 4

24 hours in A&E

Born to be different

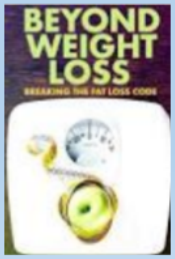
The Royal Marsden

Losing it: Our mental health



Amazon Prime

Beyond weight loss



The Upside

ALLELUJAH

Miss you Already

Recommended Watching BTEC Health and Social Care

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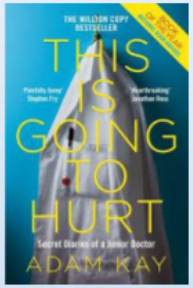
Beyond NETFLIX

Further Reading

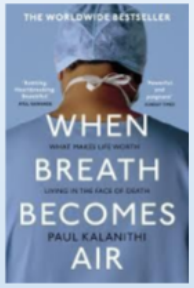
Pig Heart Boy by Malorie Blackman

Wonder by R.J. Palacio

This is Going to Hurt by Adam Kay



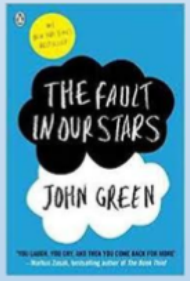
When Breathe becomes Air by Paul Kalanithi



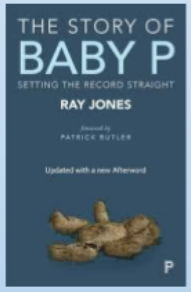
The Hate U Give by Angie Thomas

Me Before you by Jojo Moyes

The Fault in Our Stars by John Green

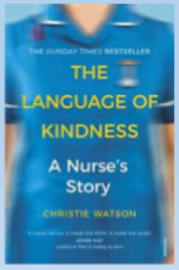


The Story of Baby P by Ray James

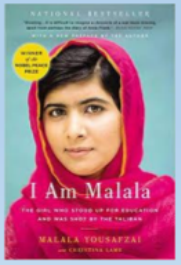


Katie Price; Harvey

The Language of Kindness by Christie Watson



I am Malala by Malala Yousafzai



The Boy Who Couldn't Stop Washing by Dr Judith Rapaport

Recommended Reading BTEC Health and Social Care

Yes some of these are also films, if you prefer!

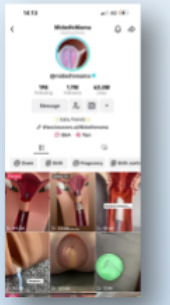
Beyond NETFLIX

TikTok

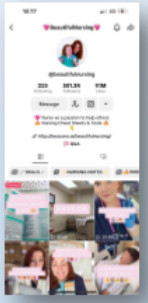
Follow

Follow

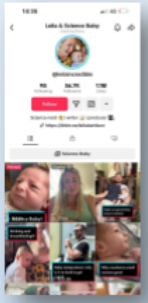
@midwifemama



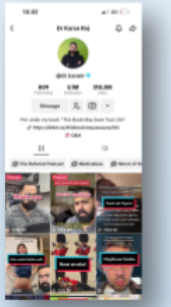
@beautifulnursing



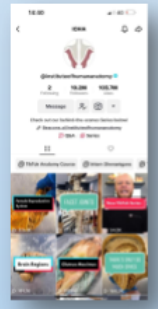
@leilaincredible



@dr.karanr

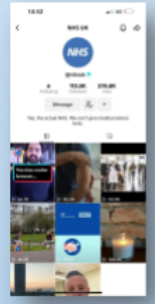


@instituteofhumananatomy



@lubdubsblog

@nhsuk



@alliedhealthcareforme

Instagram

Nurses.co.uk

@nursezara_uk

If you have any others, you think are good, let us know ☺