



Lord Grey Academy

PHYSICAL EDUCATION - NEW ASSESSMENT FRAMEWORK

Within Physical Education we are continually striving to improve your child's enjoyment, learning and progress. With OFSTED and employers now viewing key transferable skills such as teamwork, resilience and communication with a much greater emphasis, it has enabled us to enhance our assessment process, helping the students to develop vital skills that will help them in all areas of their life.

Students will now be assessed half termly and on an individual sport basis, on performance outcomes (practical ability) and personal outcomes (employability/life skills). Each of these two sections will equate to 50% of your child's overall grade. This now provides your child with the opportunity to gain recognition for skills that do not require physical competency.

The personal outcomes that your child will be assessed on are:

Communication and friendship

Respect

Determination

Equality

Courage

Inspiration

How well your child performs practically in a specific sport or activity will determine their performance outcome.

Students will still be given a bronze, silver or gold pathway and grade. However the means to achieve them has evolved.

This framework supports and promotes the PE Department's new curriculum intent, which is to *'enhance the learner's personal development through the promotion of physical literacy and academic achievement'*. The Physical Education staff will outline these changes to all students and will be using the new terminology in all PE lessons.

I am excited with the evolution of the Physical Education assessment procedure and look forward to supporting your child in their Physical Education journey.

Mr Henry
Head of PE