



Lord Grey School - Primary Catch Up Premium - PCUP 2016-17 for Year 7 (and Year 8)

The Pupil Catch-Up Premium is additional funding provided by the government, aimed at Year 7 students who had not reached the old National Curriculum level 4 in either Reading and/or Mathematics by the end of Year 6 in primary school. The purpose of the funding is to provide targeted support for these students, to enable them to catch up and reach at least the equivalent of the old National Curriculum level 4 by the end of Year 7. Since the move to new scaled scores from 2016 onwards in Year 6 SATs, the DfE have not defined the threshold for this funding, so Lord Grey School has set its own criteria - that we will target students scoring 86-96 on the new scaled scores in Maths and English Reading. In addition we will continue to self-fund a project with our Year 8 students who are still fragile in terms of their learning and achievement in Maths and English, continuing with the PCUP ethos.

At Lord Grey School we rigorously track the progress of each student. The additional funding enables us to provide smaller class sizes and some bespoke materials for those students who need a differentiated focus. Intervention at this early stage of secondary schooling is designed to ensure that students are able to progress confidently to GCSE. Our school data shows that progress for many of these students is strong and consistent, but we are keen to ensure that these achievements are sustained.

In 2014-2015 Lord Grey School received £29,000 in additional funding to support 58 students in Year 7. This was spent on additional staffing, resources and the development of new teaching facilities – bespoke literacy and numeracy rooms based within the English and Mathematics faculties. Further support was provided by purchasing computers and other electronic resources such as iPads, to engage students further and personalise their learning. In 2015-16 Lord Grey School received £25,500 to support 68 students; the focus moved to funding smaller class sizes and providing for differentiated materials for 'quality first teaching'. In 2016-17 Lord Grey school received £23,000. How the money is allocated is outlined on the grid below for 2016-17.

Where a student is found to have a need which falls within the remit of the Inclusive Learning Faculty, an appropriate referral is made – this is usually below 86 on the scaled scores from Yr 6 SATs.

<p>Who are our cohort and how have we identified them?</p> <p>All students in Year 7 who have arrived from primary school with a 'secondary ready' score of below 86–96. We set up a Maths cohort and an English cohort on SISRA.</p> <p>All students in Year 8 who are identified as still below 4C on the 'old National Curriculum' levels. We set up a Maths cohort and an English cohort on SISRA.</p> <p>We have identified them via KS2 scores in Maths and English Reading. We then consolidate this with internal baseline exams in Yr 7 and CATs tests data for 2015 start (Yr 8) and FFT 'POP' data for 2016 start (Yr 7).</p>	<p>How much funding have we received?</p> <p>PCUP funding is for Year 7 and we have received £23,000 from the DfE.</p> <p>However, the school matches that funding from its own budget so that we can continue PCUP work into Year 8.</p> <p>Thus we work with a budget of around £46,000.</p>	<p>Lord Grey's philosophy on PCUP:</p> <p>All students in Years 7 and 8 will be identified as part of our Primary Catch Up Premium cohort if they meet the criteria shown on the left of this sheet. They will be identified as the PCUP cohort in SISRA. This will allow all classroom teachers to know who their PCUP students are in each teaching group and to identify them in their Context Folders. In this way they can ensure that they are targeted and supported.</p> <p>Additional resourcing, shown below, is spent by the school on behalf of supporting these students from the PCUP funding and the school's own matched funding.</p> <p>Additional testing such as baseline testing, CATs and FFT POP allows us to further refine the cohort in terms of their learning needs. All of this data is available to staff via SIMS or SISRA. Quality first teaching with excellent differentiation through smaller class sizes is at the heart of our work, as is targeted intervention at classroom level from the teacher.</p>
<p>Boys:</p> <p><u>Y7</u> : English 30 Maths 31</p> <p><u>Y8</u> : English 23 Maths 25</p>	<p>Girls:</p> <p><u>Y7</u> : English 17 Maths 25</p> <p><u>Y8</u> : English 7 Maths 13</p>	<p>Strategies used – how the funding is being spent:</p> <ul style="list-style-type: none"> • Best piece of work from Year 6 on SIMS administrative costs - £500 • Accelerated Reader used for all PCUP students, as a Reading Programme, in Years 7 and 8 - £4,000 • Additional resources purchased for Numeracy Base Room - £800 • Additional resources purchased for Literacy Base Room - £800 • Resources purchased for LSU and SEN Department to support PCUP students - £1,200 • Smaller classes in Set 3, where many PCUP students are clustered, subsidised by running 10 teaching sets for 8 Form Entry - £32,000 • Reading book boxes for all tutor groups so that PCUP students are supported with additional reading – £1,600 • Funding for differentiated materials for each Faculty, to support PCUP - £2,000
<p>P.P.</p> <p><u>Y7</u> : English 18 Maths 28</p> <p><u>Y8</u> : English 15 Maths 23</p>	<p>SEN:</p> <p><u>Y7</u> : English 15 Maths 21</p> <p><u>Y8</u> : English 19 Maths 19</p>	

Tracking Impact – tracking students who are below their flightpath target grade, on it and above it. As the flightpath grades are stringent anyway, those who remain on their flightpath are making steady progress and those who are above are making accelerated progress. The concerns are those students who are below their target pathway as they remain in need of intervention strategies. The numbers in the cohort may change slightly from Jan to May due to turbulence (i.e. leavers and starters).

	Y7 English 47 students 86-96	Y7 Maths 56 students 86-96	Y8 English 30 students below 4c (beginning Y8)	Y8 Maths 38 students below 4c (beginning Y8)
January				
7 below, 31 on, 9 above target		16 below, 39 on, 0 above target	14 below, 15 on, 1 above target	36 below, 1 on, 0 above
May				
6 below, 31 on, 10 above target		13 below, 37 on, 6 above target	10 below, 14 on, 1 above	28 below, 8 on, 2 above
July				