



# Lord Grey Academy

Aspire, Learn, Achieve

## Annual Pupil Premium report – September 2019

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged students of all abilities and to close the gaps between them and their peers. The impact and spending strategy for pupil premium funding is reviewed at every Academy Council/ Rapid Improvement Board meeting.

### The main barriers to achievement for disadvantaged pupils in this academy are:

- A. Lower than national literacy and numeracy levels. Students have gaps in core knowledge, skills and understanding which result in below average attainment in English and mathematics
- B. Low aspirations and/or lack of role models in higher education as well as experiences of activities that enrich their lives. As a result, students may arrive at school with too narrow a cultural experience, a lack of knowledge of what is out there and a limited understanding of the world to enable them to access and achieve in the curriculum.
- C. Students may encounter difficulties to access all the academy has to offer due to poor attendance and access to the social, emotional and material needs to support learning. Examples range from having the right uniform, equipment and educational materials that support learning to support with study at home.

### Priorities to improve the outcomes for students eligible for the pupil premium include:

**PP01** Teaching: ensuring an effective teacher is in front of every class. Further improving the attainment and progress of students both in English and Maths focusing on narrowing the gap between disadvantaged and their peers. **PP02** Targeted academic support: targeted academic support within wave 2 intervention in the class as well as how to link one-to-one or small group intervention to classroom teaching. Provision of tutoring, collaborative learning and platforms to enhance support for individuals. **PP03** Wider strategies: removing the non-academic barriers to success in school: attendance, behaviour and social and emotional support. Creating and developing cultural capital of students so that all, particularly those who are entitled to the pupil premium funding are able to place knowledge into broader contexts and improve their comprehension, inference and numerical skills.



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## Intended outcomes

PP01 Increased proportion of DAS learners achieving the basic measures, particularly in English and mathematics, and narrowing the gap to non-disadvantaged students nationally.

PP02 Improved outcomes across the whole curriculum (See A8 and P8) and increased engagement and participation in extended learning activities

PP03 improve overall attendance and reduce persistent absence for disadvantaged students

Total pupil premium funding for current expenditure plan: **395** students on PP. (funding September 2019-April 2020 £935 per PP student; April 2020 to March 2021 £955 per PP student).

Pupil premium expenditure plan September 2019 to March 2021: **377,225**

Strategy	Cost	Success criteria	Effect of spending on pupil premium pupils
<b>PP01 Teaching</b>			
Purchase of revision guides to support PP learners in all subjects – specific guided approach to those students in sets 3 and 4 in each band.	1600	Support materials for revision and extension so PP students are working inline or better than expected in their subjects especially Core and Ebacc.	



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SEN support in class	91000	<p>Quality of resources enhanced. Enhanced levels of staffing. 1:1 teaching provided for some PP students. Priority feedback in class. Priority feedback in books. Priority questioning in class.</p> <p>Provided support in Literacy &amp; Numeracy such that levels of progress in both increase, the achievement gap is diminished and is in line or better than national expectations</p> <p>PP students are working at age related expectation or better by the end of the year 7.</p>	
The Brilliant Club	2000	Attendance at least in line or better than non- PP students. Reduction in numbers of PP students with negative achievement/behaviour ratio; PP students secure a greater number or proportion of rewards in each year group or in specific subjects; PP students achieve at least in line with or	



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		better than their peers- particularly in maths and English.	
Art Materials	130	Greater nos or proportion of PP students supported in KS4. Increase outcomes in open bucket	
Subject based initiatives and enrichment to support individuals in all year groups (bids)	4000	Subject specific progress to be good and in line with non-PP students. Increased participation rates. Improved attendance rates for targeted students.	
<b>PP02 Targeted academic support</b>			
Bridge Academy	59000	Targeted Academic and pastoral support for students in order for them to access a wider curriculum. Exclusions for PP students to be in line with or below their non-disadvantaged peers. High quality counselling programme to be in place to meet the needs of the most vulnerable	
Act 2 improve programme	1700	Targeted Academic and pastoral support for students in order for them to	



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		access the curriculum. Reduction in numbers of PP students with negative achievement/behaviour ratio; PP students secure a greater number or proportion of rewards in each year group or in specific subjects;	
Music Lessons	800	Targeted support for students and development of cultural capital. Increase outcomes in open bucket.	
English tuition	1800	Improved reading comprehension and pupils' reading capabilities.  Improved progress and attainment.  Improved outcomes in English KS4 and KS3 in line with non-disadvantaged peers.	
Dyslexia resources	500	Improved reading comprehension and pupils' reading capabilities.  Improved progress and attainment.	



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Sports specialist equipment	550	Improved coordination skills for identified students with SEN, leading to improvements in engagement with learning	
Sports Leaders	300	Improvements in engagement across the curriculum for students involved in the project.	
Targeted classroom support	15000	To improve outcomes in lessons and diminish the difference between disadvantaged and non-disadvantaged.	
<b>PP03 Wider strategies</b>			
Behaviour and Mentoring sessions	500	Improved early targeted intervention for PP students. Improved Early help support for PP students.	
Summer School	550	Students build confidence and forge strong relationships with school staff. There is improved attendance during the school year because students have	



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		maintained links with school during the holidays.	
Free school Meals	65000	Students in all year groups have access to food during the school day to help them attend school and to provide support to disadvantaged learners.	
Uniform	800	Students in all year groups are able to attend school and lessons in the correct uniform.  Enable the pastoral team to provide support to ensure positive outcomes for disadvantaged learners via a selection of approaches including eg bus passes for PP students.	
Duke of Edinburgh	1300	Improved confidence and resilience. . Students are more able to work as part of a team.	
Art therapy	1300	Improved social and emotional skills, leading to improved attendance and engagement with school	



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Ride high	1600	Increased confidence and improved social and emotional skills, leading to improved attendance and engagement with school.	
University Careers trip	370	Students build aspirations and plan for the future. Barriers for higher education are removed as students have a better understanding of funding and ways to access higher education.	
IT provision and support over lockdown	2100	Students in all year groups have access to the curriculum during lockdown and where possible were able to access the 'google classroom' provision ongoing support since 'lockdown 1' to support learning outside the classroom.	
Attendance and Behaviour support	125000	Significantly enhanced 'Head of House' team specifically targeting PP students to ensure PP students attendance is in line with or better than non-PP. To ensure PP students' behaviour is in line with or better than non-PP. To increase achievements so that PP students is in	



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		<p>line with or better than non-PP. To increase outcomes so that PP students is in line with or better than non-PP.</p>	
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