Child Development

NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years

Why do we teach this qualification? This qualification aims to: • focus on the study of child development and care in the early years • offer breadth and depth of study, incorporating a key core of knowledge • provide opportunities to acquire a number of practical and technical skills. The objectives of this qualification are to: • provide an understanding of holistic child development • identify factors that influence child development • understand legislation in the early years • promote care routines and activities to support the child • provide an understanding of the expectations of an early years practitioner and their roles and responsibilities in a childcare setting • provide an understanding of the importance of observations in early years childcare • understand the purpose of planning in early years childcare. Learners who achieve at level 2 might consider progression to level 3 qualifications post-16, such as: • level 3 applied generals in: * early years, childcare and education * health and social care • level 3 technical level qualifications, including T Level programmes, allow for entry to the workforce and higher education – opportunities are available in: * education and childcare, including a range of options for early years educators and teaching assistants * health and social care o health science. Learners could also progress onto an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the early years sector through a variety of occupations that are available within the sector, such as early years practitioners, early years educators and teaching assistants.
https://www.ncfe.org.uk/media/qmqbybjt/603-7012-9-qualification-specification-version-1-2.pdf

	HT1	HT2	HT3	HT4	HT5	HT6
Year 10	**Content area 1- areas of development.** Including, Physical, Cognitive, Communication and Language. Emotional and Social.	**Content area 2- factors that impact development.** Including environmental and Biological factors and theorists such as Bandura and Maslow.	**Content area 3- basic needs of children.** What children need to be safe as well as succeed in life. **Content area 4- Early Years Provision.** Different types of settings children can access and why they might access them.	**Content Area 5- Legislation.** Understanding what legislation impacts settings and how settings can follow this legislation.	**Content Area 6- Expectations of the worker.** Understanding what the worker is expected to do/behave and present themselves when working in a setting. **Content Area 7- Different roles and responsibilities.** Understanding the different roles within the setting. This includes specific roles such as the DSL, SENCO and PANCO.	**Content Area 8- Observations.** The importance of observations and how we can carry out observations in the settings. **Content Area 9- Planning in Early Years Childcare.** Understanding why we plan and how we can adapt our plans to best support a child's progress.
Year 11	**Content Area Revision and Knowledge Organsier planning.** Students will recap key areas from the previsous years content to help consolidate learnign and fill gaps.	**Non Examined Assessment (NEA) Preperation in Lesson.** Students will plan and prepare structured work to take into their controlled assessment with them. These notes will help them complete the NEA to the best of their ability.	**NEA Writing-** Students will be given 14 hours in lessons. (14 x 1 hour lessons) To complete their coursework. They cannot access their work outside the classroom but they can access notes and google classrooms to help prep or reflect on their work so far and add to it in their next hour slot.	**NEA Writing-** Students will be given 14 hours in lessons. (14 x 1 hour lessons) To complete their coursework. They cannot access their work outside the classroom but they can access notes and google classrooms to help prep or reflect on their work so far and add to it in their next hour slot.	**Exam Revision-** This half term will be used to revise and consolidate learning to best prepare pupils for their GCSE Exam.	