Health and Social Care

Pearson BTEC Level 1/2 Tech Award in HSC

Why do we teach this qualification? The Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care is for learners who want to acquire sector-specific applied knowledge through vocational contexts by studying human lifespan development, health and social care services and values, and health and wellbeing as part of their Key Stage 4 learning. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners' experience and understanding of the varied progression options available to them.

Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

● A Levels as preparation for entry to higher education in a range of subjects

● study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the health or social care sector.

https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-tech-award-health-and-social-care-spec.pdf

Year	HT1	HT2	HT3	HT4	HT5	HT6
Year 10	**Component 1 -** Human growth and development across the life stages (PIES)	**Component 1** - Factors affecting growth and development (physical, lifestyle, emotional, cultural, environmental, economic) **Component 1 - PSA REAL CONTROLLED ASSESSMENT**	**Component 1** **-** Different types of life event - Sources of support **-** Coping/adapting to change impact on character traits **Component 1 - PSA REAL CONTROLLED ASSESSMENT**	**Component 1 - PSA REAL CONTROLLED ASSESSMENT** **Component 1** Revision for Component 3	**Component 2** **-** Accute and chronic illness - Seven health conditions - Healthcare services - Social care services - Barriers to accessing services	**Component 2** **-** Skills and attributes in HSC - Values in HSC - The obstacles of HSC - Benefits to individuals in HSC practice
Year 11	**Component 2 -** revision **Component 2 - PSA REAL CONTROLLED ASSESSMENT**	**Component 2 - PSA REAL CONTROLLED ASSESSMENT** **Revision for Component 3**	**Component 3 -** **-** Factors affecting health and wellbeing (physical, lifestyle choice, social, cultural, economic, physical events, relationship changes, life circumstances)	**Component 3 -** **-** Interpretation of physiological data (HR, BP, BMI) - Lifestyle indicators - Person centred approach	**Component 3 -** - Improving health and wellbeing - Barriers and obstacles **Component 3 REAL EXAM**	

Pearson BTEC Level 3 National Extended Certificate in HSC

Why do we teach this qualification? The Pearson BTEC Level 3 National Extended Certificate in Health and Social Care aims to provide an introduction the sector. It is for learners who are interested in learning about the health and social care sector as part of a balanced study programme. It is equivalent in size to one A Level. The qualification supports access to a range of higher education courses possibly, but not exclusively, in health and social care, if taken alongside further Level 3 qualifications. The qualification typically makes up one–third of a study programme. degree programme chosen from a range of programmes in the health and social care sector. The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements to many relevant courses. https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938003-btec-nat-excert-hsc-ag-spec-iss3c.pdf

Year	HT1	HT2	HT3	HT4	HT5	HT6
Year 12	**Unit 1 - Human Lifespan Development** **-** Physical, Intellectual, Emotional and Social Development across the life stages. - Nature/nurture debate - Genetic Factors	**Unit 1 - Human Lifespan Development** **-** Environmental, Social, Economic Factors - Major life events - Physical, Psychological, Social effects of ageing	**- Unit 1 Human Lifespan Development REAL EXAM in January** **Unit 2 - Working in Health and Social Care** **-** The roles and responsibilities of people who work in HSC - Specific responsibilities of people who work in HSC	**Unit 2 - Working in Health and Social Care** **-** Multidisciplinary working in HSC - Monitoring the work of people in HSC - The roles of organisations in providing HSC services - Issues that affect access to services - Ways organisations represent interests of service users - The roles of organisations that regulate and inspect HSC services	**Unit 2 - Working in Health and Social Care** **-** Respoonsibilities of organisations towards people who work in HSC - Working with people with specific needs in the HSC sector. **Unit 2 - Working in Health and Social Care REAL EXAM in May**	**Unit 5 - Meeting Individual Needs (coursework unit)** Learning Aim A - Examine principles, values and skills which underpin meeting the care and support needs of individuals
Year 13	**Unit 5 - Meeting Individual Needs (coursework unit)** Learning Aim B - Examine the ethical issues involved when providing care and support to meet individual needs	**Unit 5 - Meeting Individual Needs (coursework unit)** Learning Aim C - Investigate the principles behind enabling individuals with care and support needs to overcome challenges	**Unit 5 - Meeting Individual Needs (coursework unit)** Learning Aim D - Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.	**Unit 14 - Physiological Disorders and their Care (coursework unit)** **Learning Aim A** - Investigate the caauses and of physiological disorders **Learning Aim B** - Examine the investigation and diagnosis of physiological disorders	**Unit 14 - Physiological Disorders and their Care (coursework unit)** **Learning Aim C**- Examine treatment and support for services users with physiological disorders **Learning Aim D** - Develop a treatment plan for sevice users with physiological disorders to meet their needs.	