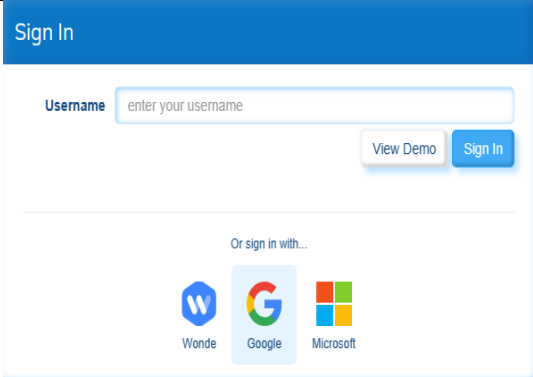


		<p>Task 2: Students need to complete the decoding words activities on Seneca</p> <p>Task 3: Students need to choose one of the following tasks to complete</p> <ul style="list-style-type: none"> • One: Research 3 of the main characters in the play Romeo and Juliet. What sort of people are they? What is the relationship between them? What do you think each is thinking and feeling? Present your findings in either a powerpoint, poster or essay. • Two: Imagine you are an Elizabethan male or female. Create a speech/video blog explaining your views on honour in society. • Three: You have been given the opportunity to write a review of a restaurant of your choice (this could be real or fictional) The restaurant could be traditional or do something that no one else does e.g. all the diners are eating on a truck that travels around the city. Write a creative review that sets the scene by describing the restaurant, the decor and the mood. This could be a positive or negative review - the choice is yours! <p>Deadline 3: 15th July</p> <p>Task 1: Accelerated reader task (as above)</p> <p>Task 2: Students need to complete the decoding words activities on Seneca</p> <p>Task 3: Students need to choose one of the following tasks to complete.</p> <ul style="list-style-type: none"> • One: Research 16th Century Italy. You should include the art, literature and information about where the play Romeo and Juliet is set. Present your findings in either a powerpoint, poster or essay. • Two: Write an article as a reporter on the deaths/feud of Romeo and Juliet and their families. Write as a broadsheet (formal - usually unbiased), or tabloid journalist, making the events as factual or sensational as you wish. • Three: Write a diary entry from the perspective of a forgotten toy. Imagine you are a forgotten toy hidden away in a toy box, or at the back of a cupboard. Recount the memories you have of playing with your human and your feelings of being abandoned as well as your hopes of being cherished again. 	<p>Deadline 3: 15th July</p>
Mathematics	30-40 minutes	<p>Students will complete an interactive MathsWatch task each week. You will watch the revision clips and make notes before completing the questions. You will aim to achieve at least 80%. You will reflect on the gaps in your knowledge that you have identified and discuss these with your teacher.</p> <p>I will complete an interactive MathsWatch task each week. Login by clicking on sign in with Google once you have logged in to your Lord Grey Academy account</p>	<p>Every Sunday</p>

		 <p>Week One Developing number sense 1 Week Two Developing number sense 2 Week Three Sets and probability 1 Week Four Sets and probability 2 Week Five Prime numbers and proof 1 Week Six Prime numbers and proof</p> <p>Resource Knowledge Organisers</p>	
Science	30-45 minutes	<p>Students will complete self study quizzes which are set through Google Classroom. Revision resources to use for the remaining time are on the LG Year 7 Science Website. The 'How to' guide will help students to plan this time. Access the Year 7 Science website to access revision resources, too.</p> <p>The self study quiz is set through Google Classroom. The class code is rxllwbk</p>	Every Sunday
Art	20 minutes	<p>Project: Create a 2D or 3D (paper mache, sewing, clay, etc.) artwork inspired by your chosen culture.</p> <p>Year 7 Art Culture Knowledge Organiser.pptx</p>	Deadline: W/C 8th July

All explicit instructions and links are provided on the live self-study timetable. Students have been sent this timetable to their email and it is available to access on the Lord Grey website.