

Year 8 Self-Study- Half Term 6

Monday 3rd June - Friday 19th July

Students have been sent a direct link to the self-study timetable to their school email. When accessing from home, they will need to ensure that they are logged in with their Lord Grey email address, not their personal one. The self-study timetable can also be accessed through the Lord Grey website by clicking on the 'self-study' link at the top right hand side of the page.

If the self-study task references a knowledge organiser, every student has been given a copy of this in their knowledge organiser pack.

Subject	Guide time to spend on subject per week	Instructions	Deadline
Art	30 minutes	Create a 2D or 3D artwork inspired by Native American culture. Students have various options for this task: 3D, 2D Drawing, Painting, Collage, Computer collage.	Art lesson W/C 8th July
DT Box Project	30 minutes	<p>Students will complete a detailed manufacturing plan which will show the stages of making the different parts of my box project</p> <p>Include information on:</p> <ol style="list-style-type: none"> 1. Marking and measuring tools 2. Cutting techniques 3. Removing tools 4. Other hand held equipment 5. Machine and power tools used 6. Holding devices 7. Addition techniques 8. Materials <p>Yr 8 DT - Organise Me Plan of making template - Organise Me (box)</p>	In lesson W/C 8th July
DT Lantern Project	30 minutes	<p>Students will complete a detailed manufacturing plan which will show the stages of making the different parts of lantern project</p> <p>Students must include information on:</p> <ol style="list-style-type: none"> 1. Electronic Components 2. Wires and cutting tools 3. soldering equipment 4. Holding devices 5. Materials 6. Computer aided design and manufacture <p>Yr 8 DT - Lantern Project YR8 Plan of making template -LANTERN</p>	In lesson W/C 8th July
Food Technology	30 minutes	<p>Students need to develop an illustrated recipe for one of the recipes they have made in class. Students need to include the following information in their recipe</p> <ul style="list-style-type: none"> - Ingredients needed and how much - Equipment needed - Cooking temperature and time - Health and safety considerations needed when making the recipe <p>Examples of illustrated recipes</p>	Deadline: 10th July

Drama	15 minutes	<p>This half term students have been looking at how to devise a piece of theatre from a given stimulus. Students have been creating several performances this half term that could be performed in front of an audience.</p> <p>Tasks</p> <ul style="list-style-type: none"> Students are required to use one of the stimuli they have looked at this half term to create a script for a scene that links to the stimuli in some way. They must ensure they follow a traditional script layout including stage directions and character names in your work. The script must be at least 1 side of A4 long. <p><u>Assignment on Google Classroom for Half Term 6</u></p>	Deadline: 12th July
English	2 hours 30 minutes (includes reading)	<p>Deadline 1: 17th June</p> <p>Task 1: Students will read their Accelerated Reader book every day for 20 minutes. Students will fill in their reading tracker in their knowledge organiser folder (Link to extra pages on the right.) Students will quiz using the link to Accelerated Reader.</p> <p>Task 2: I will complete all of the common spelling mistakes activities I have been assigned on Seneca. Click on the link here (Your login should be your pnumber gmail address and your usual password. You may have to click on 'log in via google' to get this to work. Once you are logged in you will need to join the class - your class code is jmxlxuz03a and then click on 'assignments').</p> <p>Task 3: Students choose one of the following tasks to complete:</p> <ul style="list-style-type: none"> One: Research Marilyn Monroe's life. Why has she been used as a motif in the play? Present your findings as either a poster or a page from her autobiography. Use this video as support: What is an autobiography? Two: Write an essay or speech explaining whether 'Nature' or 'Nurture' is more important. Persuade your audience to agree with your opinion using persuasive writing techniques. Use this link as support. Three: Write a guide for students explaining how they can prevent boredom in school. What can they do to liven up the school day? Use this link as support. <p>Deadline 2: 1st July</p> <p>Task 1: Same as week 1 Task 2: Same as week 1 Task 3 select ONE from the following:</p> <ul style="list-style-type: none"> One: Create a storyboard of a key event in Act One. E.g. Mrs Johnstone giving up Edward or Mickey and Edward meeting for the first time. Use quotations to support your images as dialogue. Use this video to support you. What is a storyboard Two: Research Willy Russell's life. He wrote 'Blood Brothers' 'Our Day Out' and 'Educating Rita'. Find out how his life influenced his writing. You can present your findings as a poster, powerpoint, or essay. Three: Have you ever felt like a round peg in a square hole? Write about a time when you didn't fit in. This could be a poem, story, speech, letter, diary etc. This could also be fictional - it is up to you. 	<p>Deadline 1: 17th June</p> <p>Deadline 2: 1st July</p>

		<p>Deadline 3: 15th July</p> <p>Task 1: Same as week 1 Task 2: Same as week 1 Task 3 select ONE from the following:</p> <ul style="list-style-type: none"> • One: Imagine you a character from the play 'Blood Brothers' and write from their perspective. How would they feel about the events of the play so far? Explain their thoughts and feelings in either a letter or a diary entry. • Two: Write a newspaper article about any main event from the play so far. This could be How Sammy burnt the school down, The Firing of Mrs Johnstone, The Vandalisation of the Statues in the park, or Unemployment Rates on the Rise - it is up to you. This can be a tabloid or Broadsheet newspaper, so can be sensational or factual. Use this link as support. • Three: Who is your best friend? Write a report all about them. What are they like in terms of their personality, hobbies, appearance etc. 	Deadline 3: 15th July
Geography	30 minutes	<p>Urban growth and development: Every few weeks students will complete assessment points based on their learning of key vocabulary, including comprehension tasks. Students will use their Knowledge Organisers to learn key words and develop understanding of the language used to explain cause, effect and response.</p> <p>In addition students will also complete the following: Create a poster to show how Fair Trade helps different communities around the world. Urban growth and development knowledge organiser</p>	Geography lesson W/C 8th July
History	30 minutes	<p>Disasters: Every few weeks students will complete assessment points based on my learning of key vocabulary, including comprehension tasks. students will use their Knowledge Organisers to learn key words and develop understanding of the language used.</p> <p>Students are required to research a disaster from the 20th or 21st Century and make an information page to explain what happened. What were the causes, and what were the consequences? You might like to include diagrams or pictures to illustrate the event.</p>	Deadline: 12th July
Italian	20 minutes	<p>Every 2 weeks, Students will complete a test based on their learning of key vocabulary. After the completion of the unit, there will be an assessment based on the knowledge organiser.</p> <ul style="list-style-type: none"> • Weeks One- Three: <i>Giving opinions about food</i> Sentence Builder Slide 1 • Weeks Four - Six <i>Giving opinions about food in the past tense</i> Sentence Builder Slide 1 SB here Quizlet activities 	Quiz 1: 21st June Quiz 2: 12th July
French	20 minutes	Every 2 weeks, students will complete a test based on their	Quiz 1: 14th June

		<p>learning of key vocabulary. Students will need to learn these and be able to spell them accurately. There will be 5 single word answers and 5 short sentences. After the completion of the unit, there will be an assessment based on the knowledge organiser.</p> <ul style="list-style-type: none"> • Week One- Two: Quizlet Activity • Week Three- Four: Quizlet Activity • Week Five- Six: Quizlet Activity • Week seven: Quizlet Activity <p>Knowledge organiser</p>	<p>Quiz 2: 28th June</p> <p>Quiz 3: 12th July</p> <p>Quiz 4: 19th July</p>
German	20 minutes	<p>Topic: School subjects, School description & School rules Every 2 weeks, students will complete a test based on my learning of key vocabulary. Students will need to learn these and be able to spell them accurately. There will be 5 single word answers and 5 short sentences. After the completion of the unit, there will be an assessment based on the knowledge organiser.</p> <p>Weeks One-Three Know the second slide (describing your school sentence builder) of the attached file. The sentence builder can be found here..</p> <p>Weeks Four - Six Know the first 2 rows of the third slide of the sentence builder in the attached file (describing school rules) The sentence builder can be found here.</p>	<p>Quiz 1: 21st June</p> <p>Quiz 2: 12th July</p>
Spanish	20 minutes	<p>Topic: To talk about the activities that you do in your free time using opinions and different tenses. Students will revise the vocabulary from the sentence builder on Quizlet every week. Every 2 weeks, Students will complete a quiz based on my learning of key vocabulary.</p> <p>Week One - Two Describing my daily routine with time expressions Sentence Builder / Quizlet</p> <p>Week Three - Four Describing my daily routine with time expressions Sentence Builder / Quizlet</p> <p>Week Five Describing my daily routine with time expressions Sentence Builder / Quizlet</p> <p>Week Six Describing my daily routine with time expressions + justified reason Sentence Builder / Quizlet</p> <p>Week Seven Describing my daily routine with time expressions + justified reasons Sentence Builder / Quizlet</p>	<p>Quiz 1: 14th June</p> <p>Quiz 2: 28th June</p> <p>Quiz 3: 5th July</p> <p>Quiz 4: 12th July</p> <p>Quiz 5: 19th July</p>
Mathematics	30-40 minutes	<p>Students will complete an interactive MathsWatch task each week. Username: pnumber@lordgrey Password: triangle180 Students will watch the revision clips and make notes before</p>	<p>Every Sunday</p>

		<p>completing the questions. Students will aim to achieve at least 80%.</p> <p>Week One Line symmetry and reflection Week Two Data handling cycle 1 Week Three Data handling cycle 2 Week Four Data handling cycle 3 Week Five Measures of location 1 Week Six Measures of location 2 Resource Knowledge Organisers</p>	
Music	15 minutes	<p>Students will complete a minimum of one starter, one main and one dessert task per half term from the music self-study menu.</p> <p>Music Menu</p>	Music lesson W/C 15th July
PE Core	15 minutes	<p>Each half term, students will complete the questionnaire on the "grow" aspect of PE. Questionnaire can be found here:</p> <p>Grow questionnaire</p>	W/C 15th July
Religious Studies	20 minutes	<p>Peace and Conflict Knowledge Organiser: Every few weeks students will complete assessment points based on my learning of key vocabulary, including comprehension tasks. Students should use their Knowledge Organisers to learn key words and develop understanding of the language used to explain different religious and non religious views, beliefs and teachings.</p> <ul style="list-style-type: none"> • Student will research the Rwanda Genocide 1994 and summarise. Ensuring it is in their own words. • Students will research and then write two quotes from Christianity that represent actions of peace when faced with conflict in the world. Minimum of half a page of writing. <p>Peace and Conflict Knowledge Organiser</p>	Deadline: 12th July
Science	30-45 minutes	<p>Students will complete self study quizzes which are set through Google Classroom. The class code is 5ju6jnk Revision resources to use for the remaining time are on the LG Year 8 Science Website. The 'How to' guide will help students to plan this time.</p> <ol style="list-style-type: none"> 1. Access the Year 8 Science website to access revision resources, too. <p>Access the Year 8 Science website to access revision resources, too.</p>	Every Sunday

All explicit instructions and links are provided on the live self-study timetables. Students have been sent this timetable to their email and it is available to access on the Lord Grey website.