

Lord Grey Academy Consequence System

Warning	Types of Behaviour	Consequences/Actions
C1 Verbal Warning 1	<ul style="list-style-type: none"> C1s can be issued for 'wasting the opportunity to learn' and for 'damaging others' opportunities to learn'. This may include: not stopping talking, turning around, wandering around the class, not getting on with work when asked, being late, not completing work of an appropriate standard, shouting out or any low level disruption of the class equipment or uniform issues. You will receive one warning only before the C1 is issued. 	<ul style="list-style-type: none"> Student heeds warning – no further action, if not, may lead to a C2. The teacher logs on GO 4 Schools, the Form Tutor decides whether to place the student on report and contact parent(s)/carers regarding the concerns, if the student gains four or more C1s within a week. Form Tutor to check and monitor the frequency of C1s and liaise with Head of House if concerns continue.
C2 Verbal Warning 2	<ul style="list-style-type: none"> The student has been warned once and issued with a C1 warning, but they have not improved their behaviour and the teacher is issuing a final warning that unless there is an immediate improvement, the student will be issued with a C3 and asked to leave the class. C2s can be issued for 'wasting the opportunity to learn' and for 'damaging others' opportunities to learn'. There will be no advance warning for a C2 (the C1 was the warning). 	<ul style="list-style-type: none"> Student heeds warning 2 and remains in class. Teacher informs Form Tutor of C2 via GO 4 Schools Persistent C2s, (three in a week) the Form Tutor will place the student on Target Card and inform parents. Assistant Head of House will be notified and will speak to the student. A Tier 2 Detention will be issued, if appropriate and repeated C2s are issued.
C3 Lesson Removal	<ul style="list-style-type: none"> Student fails to heed C1 and C2 warnings and is issued with a C3 slip and sent to the Faculty Remove Room (shadow classroom on rota). Student's behaviour warrants a C3 with no prior warnings (verbally abusive, fighting, damaging property etc.). Student found wandering out of class without permission. There will be no warning of the C3 (the C2 was the warning). There will be zero tolerance in test/assessment conditions if students talk or communicate. 	<ul style="list-style-type: none"> Teacher notifies Form Tutor via GO 4 Schools. Head of House informed and will issue a Tier 2 Detention, parent(s) informed. Student's parent(s) will be informed and may be invited into school to discuss the issue with the Form Tutor and the Head of House. Immediate C3 no warnings – Student placed in Isolated Learning Room – May or may not be allowed to continue with lessons that day or they might be moved up to C4 actions or C5 actions.
C4 Lesson Removal via On-Call	<ul style="list-style-type: none"> Student has been issued with a C3 but refuses to leave the classroom. On-Call is notified and student collected from class and taken to Isolated Learning Room/Remove Room where they spend the rest of the school day. If a student disrupts the learning in the Faculty Remove Room, then On-Call will be called to collect the student from the class and place them in the Isolated Learning Room for the rest of the day. Student truanting. 	<ul style="list-style-type: none"> Teacher informs Form Tutor via GO 4 Schools. Head of House contact parent(s) immediately. Student will not go back into lessons until a re-integration meeting with parent(s) has taken place. Head of House issues Tier 2 Detention and places the student in the Isolated Learning Room for 1-4 days depending on the seriousness of the incident. As an alternative to a Fixed Term Exclusion, and as an escalation to Isolated Learning Room (ILR), the student may be directed to work in isolation at another school for a fixed period of time, between one and five days.
C4+	<ul style="list-style-type: none"> For persistent disruptive behaviour including multiple C3s and C4s and as a direct alternative to a Fixed Term Exclusion. 	<ul style="list-style-type: none"> The student will be placed in an Isolated Learning Facility at another school in Milton Keynes for up to five school days if they have been placed in ILR for more than four occasions in a school year.
C5 Fixed Term Exclusion	<ul style="list-style-type: none"> Any incident inside or outside the classroom or outside of school whilst in uniform or on the way to or from Academy, that through its seriousness warrants an immediate Fixed Term Exclusion. 	<ul style="list-style-type: none"> Student collected and placed in Isolated Learning Room. Parents contacted and arrangements made for removal from school site. Fixed Term Exclusion, which may be for ½ or more days, depending on the seriousness of the incident. Re-integration with the Vice Principal, Head of House, and parent(s) before resuming school.